

OFCY CBO-Based Out of School Time 2011 - 12 Program Profile

Ala Costa Centers

Enhanced Learning After School Program for Children with Special Needs

Ala Costa Centers empowers children and young adults with developmental disabilities to find, use and strengthen their unique skills and talents, and to support their families. The after school program offers students ages 5-22 with special

needs, along with their family members, academic support, enrichment activities, and help developing the skills and self-esteem this underserved population needs for success in life. Services are offered from 2-6pm after school and all day

during holidays and summer vacation. Centers are located in Oakland and Berkeley.

Program Attendance and Enrollment

| | 10-11 Enrollment | 11-12 Enrollment | 10-11 Units of Service | 10-11 UOS % Towards Target | 11-12 Units of Service | 11-12 UOS % Towards Target | 10-11 Average Days Attended | 11-12 Average Days Attended |
|---------------------|------------------|------------------|------------------------|----------------------------|------------------------|----------------------------|-----------------------------|-----------------------------|
| This Program | 100 | 86 | 45,714 | 87% | 40,420 | 103% | 172 | 177 |
| Overall | 4,226 | 3,589 | 356,411 | 143% | 186,480 | 115% | 24 | 20 |

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Average Days Attended: Indicates the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

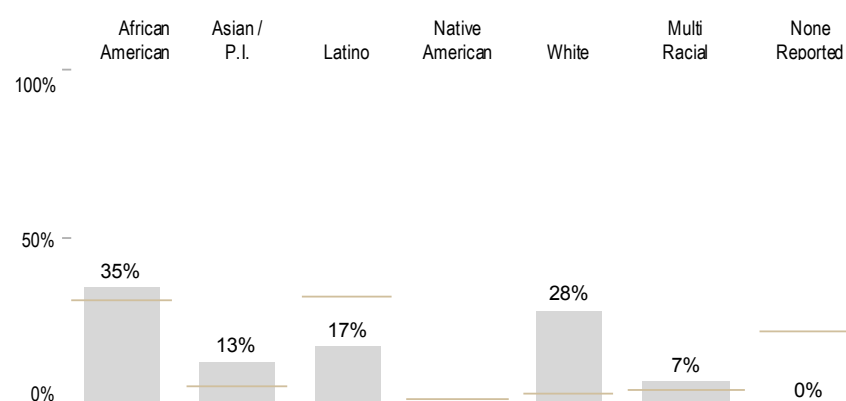
Participant Demographics

Gender & Age

| | This Program | Overall |
|-------------|--------------|---------|
| Female | 36% | 51% |
| Male | 64% | 49% |
| Ages 0-5 | 0% | 6% |
| Ages 6-10 | 8% | 29% |
| Ages 11-14 | 15% | 17% |
| Ages 15-20 | 59% | 14% |
| Age 21+ | 16% | 1% |
| Age Missing | 1% | 33% |

Sources: CitySpan Attendance System

Race / Ethnicity



Progress Towards OFCY Outcomes

ABOUT OUTCOMES

The following table summarizes the OFCY-defined outcome measures for CBO-Based Out of School Time programs, and provides a snapshot of available evidence of grantees' progress toward these priority outcomes. Students' self-reports are the basis for addressing these direct outcomes.

To see a full listing of survey items and responses that were used to calculate these outcomes, see page 3.

| | This Program | Overall |
|---|--------------|------------|
| Youth develop an interest in physical activity. | 97% | 84% |
| Youth feel like part of their community. | 89% | 86% |
| Youth have more access to caring adults in their community. | 100% | 96% |
| Youth increase their sense of mastery and accomplishment. | 97% | 96% |
| Youth will improve their communication and social skills. | 97% | 88% |
| | N=70 | 448 |

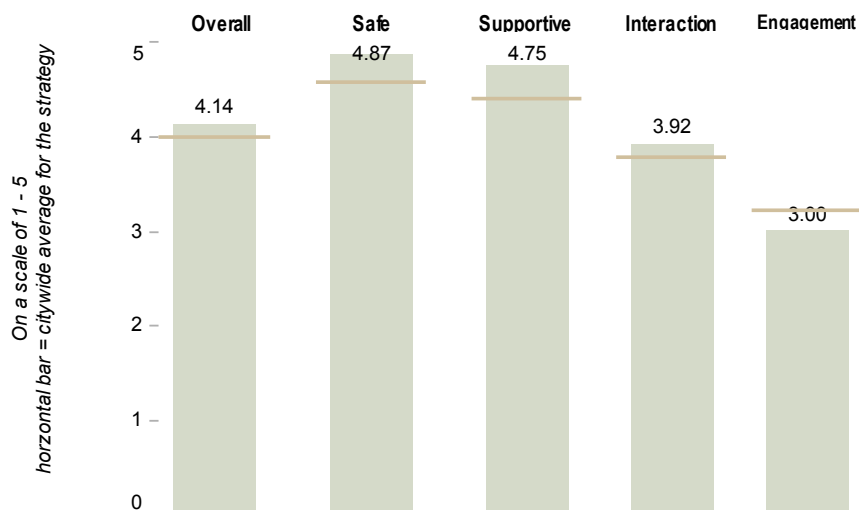
Sources: Youth survey, March 2012- May 2012. Data is not reported for questions with less than 5 respondents. To see a full list of survey questions related to OFCY Outcomes, see page 3. Overall figures are provided for citywide average for this strategy.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 1 visit from the evaluation team. Visits were conducted between September 2011 and May 2012 using either the Youth Program Quality Assessment (YPQA) or the School Aged Program Quality Assessment (SAPQA).

POS Quality Rating:

Performing



Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

% 1 Ratings

This Program

Overall

% 5 Ratings

This Program

Overall

| | | | | |
|------------------------|-----|-----|-----|-----|
| Safe Environment | 0% | 2% | 94% | 82% |
| Supportive Environment | 0% | 3% | 90% | 71% |
| Interaction | 8% | 11% | 58% | 52% |
| Engagement | 13% | 26% | 25% | 41% |
| Overall | 3% | 7% | 76% | 66% |

I. Safe Environment: Youth Survey Responses

| | This Program | Overall |
|---|--------------|---------|
| In this program, I have been made fun of for the way I look or talk (% disagree). | 71% | 87% |
| In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around (% disagree). | 69% | 90% |
| I feel like people are happy to see me here. | 100% | 94% |
| I feel safe in this program. | 99% | 96% |

II. Supportive Environment: Youth Survey Responses

| | This Program | Overall |
|---|--------------|---------|
| In this program, I usually wish I was doing something else. | 65% | 69% |
| The staff in this program expects me to try hard to do my best. | 99% | 97% |
| The staff here tells me when I do a good job. | 100% | 94% |
| I learn new things here. | 94% | 96% |

III. Interaction: Youth Survey Responses

| | This Program | Overall |
|--|--------------|---------|
| In this program, I get to help other people. | 81% | 90% |
| I feel like I belong at this program. | 93% | 94% |

IV. Engagement: Youth Survey Responses

| | This Program | Overall |
|---|--------------|---------|
| In this program, I get to decide things like activities and group agreements. | 96% | 76% |
| The staff members here listen to what I have to say. | 97% | 96% |

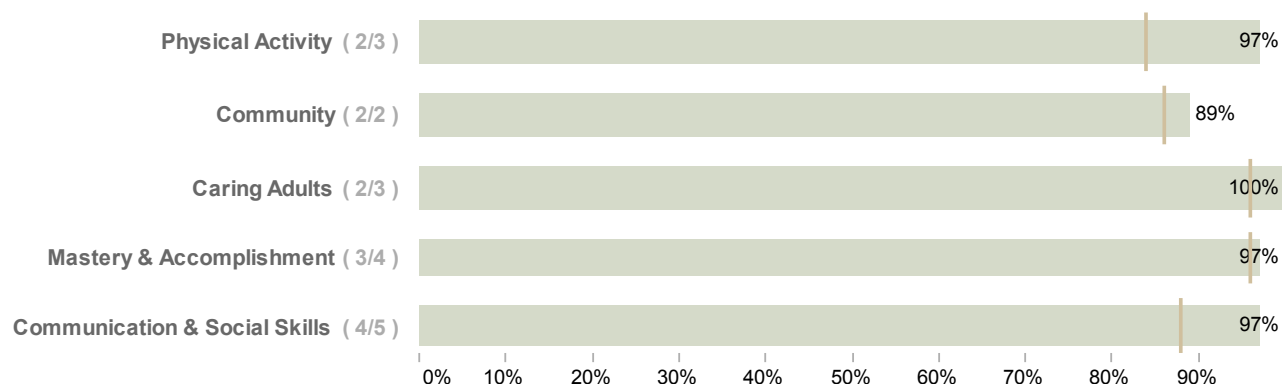
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Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents. Data is not reported for questions with less than 5 respondents. Overall figures are provided for citywide average for this strategy.

Progress Towards OFCY Outcomes

COMPOSITE SCORES The table below lists the composite scores for each OFCY-defined outcome. The percentage is calculated based on youth respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is noted in parenthesis with the outcome domain.

Overall Averages by Outcomes



Composite scores are not calculated for Career Interests and Cultural Identity/Gender Awareness outcomes. Individual survey items and responses for those outcomes are included below.

| Youth are exposed to activities and opportunities that relate to possible career interests. | This Program | Overall |
|---|--------------|---------|
| In this program, I've learned about the kinds of jobs I'd like to have in the future. | 75% | 75% |
| This program has helped me to understand how to get the kind of job I want. | 88% | 81% |
| Youth develop an interest in physical activity. | | |
| This program helps me make good choices about my health. | 100% | 87% |
| Since joining this program, I eat healthier. | 96% | 75% |
| Since joining this program, I exercise more. | 94% | 85% |
| Youth develop an appreciation for their cultural identity and/or gender awareness. | | |
| Since coming to this program, I understand different cultures better. | | 84% |
| I learned about people who are different than me in this program. | 91% | 85% |
| Youth feel like part of their community. | | |
| This program has helped me to care about my community. | 93% | 91% |
| This program has helped me to feel like a part of my community. | 96% | 93% |
| Youth have more access to caring adults in their community. | | |
| I could go to a staff member at this program for advice if I have a serious problem. | 97% | 93% |
| The staff cares about me. | 100% | 96% |
| The staff can be trusted. | 100% | 97% |
| Youth increase their sense of mastery and accomplishment. | | |
| In this program, I've gotten good at something I thought was hard before. | 90% | 93% |
| I work hard toward my goals. | 100% | 98% |
| I'm confident in my skills and abilities. | 100% | 96% |
| I expect good things from myself. | 100% | 96% |
| Youth will improve their communication and social skills. | | |
| Since coming to this program, I get along better with other people my age. | 97% | 95% |
| Since coming to this program, I am better at making friends. | 99% | 94% |
| Since coming to this program, I am better at telling others about my ideas and feelings. | 93% | 82% |
| Since coming to this program, I am better at listening to other people. | 96% | 93% |
| Since coming to this program, I work better with others on a team. | 91% | 91% |

The above reported results represent the % of Youth who answered "Yes" to the survey item.

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents. Overall figures are provided for citywide average for this strategy.

OFCY CBO-Based Out of School Time 2011 - 12 Program Profile

The American Indian Child Resource Center

Nurturing Native Pride

Indian Resource Center provides culturally relevant services to foster the academic achievement and emotional and physical well-being of American Indian youth. Activities include: tutoring, sports, youth leadership, life skills groups; cultural

arts; and case management. Programs build positive relationships between adults and youth in a safe haven; involve parents (parent meetings, trainings); implement curriculum reflecting the cultural background of the students (American Indian

history, dancing/drumming, traditional arts); and engage in experiential teaching (field trips, projectbased learning, media arts).

Program Attendance and Enrollment

| | 10-11 Enrollment | 11-12 Enrollment | 10-11 Units of Service | 10-11 UOS % Towards Target | 11-12 Units of Service | 11-12 UOS % Towards Target | 10-11 Average Days Attended | 11-12 Average Days Attended |
|---------------------|---------------------|---------------------|---------------------------|----------------------------------|---------------------------|----------------------------------|-----------------------------------|--------------------------------|
| This Program | 64 | 53 | 10,008 | 74% | 6,979 | 101% | 45 | 42 |
| Overall | 4,226 | 3,525 | 356,411 | 143% | 181,328 | 112% | 24 | 20 |

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Average Days Attended: Indicates the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

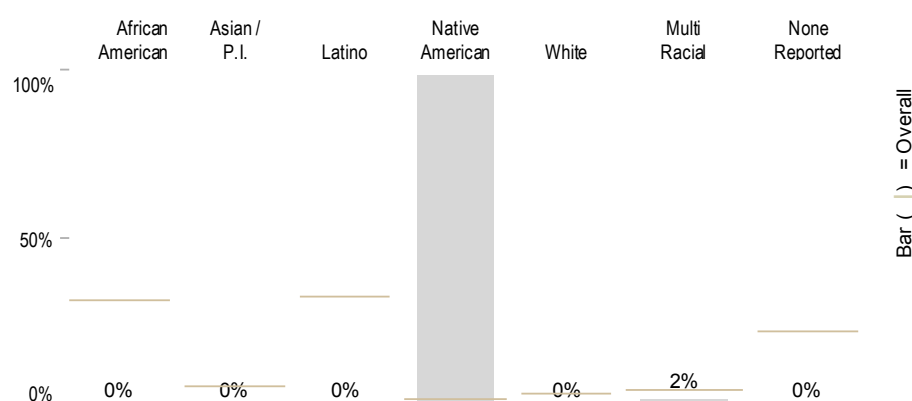
Participant Demographics

Gender & Age

| | This Program | Overall |
|-------------|---------------------|----------------|
| Female | 55% | 51% |
| Male | 45% | 49% |
| Ages 0-5 | 0% | 6% |
| Ages 6-10 | 0% | 29% |
| Ages 11-14 | 43% | 17% |
| Ages 15-20 | 45% | 14% |
| Age 21+ | 0% | 1% |
| Age Missing | 11% | 33% |

Sources: CitySpan Attendance System

Race / Ethnicity



Progress Towards OFCY Outcomes

ABOUT OUTCOMES

The following table summarizes the OFCY-defined outcome measures for CBO-Based Out of School Time programs, and provides a snapshot of available evidence of grantees' progress toward these priority outcomes. Students' self-reports are the basis for addressing these direct outcomes.

To see a full listing of survey items and responses that were used to calculate these outcomes, see page 3.

| | This Program | Overall |
|---|---------------------|----------------|
| Youth develop an interest in physical activity. | 87% | 84% |
| Youth feel like part of their community. | 92% | 86% |
| Youth have more access to caring adults in their community. | 92% | 96% |
| Youth increase their sense of mastery and accomplishment. | 96% | 96% |
| Youth will improve their communication and social skills. | 87% | 88% |
| | N=24 | 448 |

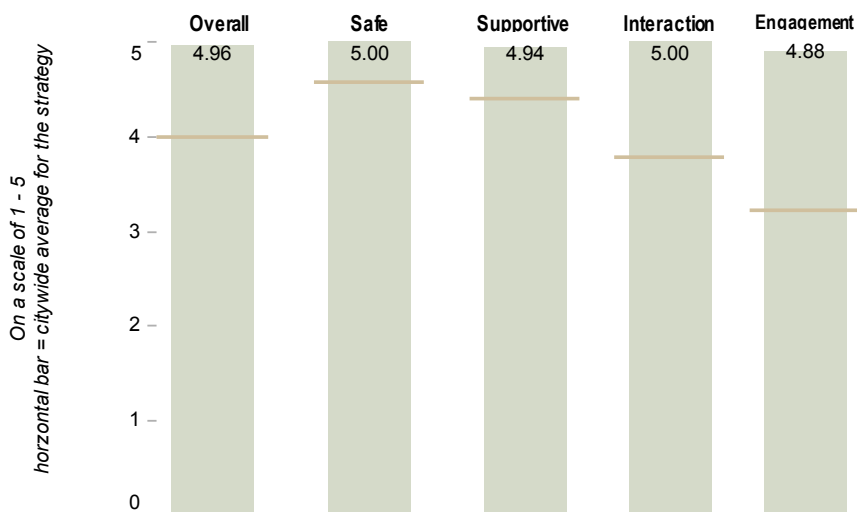
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Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 1 visit from the evaluation team. Visits were conducted between September 2011 and May 2012 using either the Youth Program Quality Assessment (YPQA) or the School Aged Program Quality Assessment (SAPQA).

POS Quality Rating:

Thriving



Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

| % 1 Ratings | | % 5 Ratings | |
|------------------------|---------|--------------|---------|
| This Program | Overall | This Program | Overall |
| Safe Environment | 0% | 100% | 82% |
| Supportive Environment | 0% | 95% | 71% |
| Interaction | 0% | 100% | 52% |
| Engagement | 0% | 92% | 41% |
| Overall | 0% | 97% | 66% |

I. Safe Environment: Youth Survey Responses

| | This Program | Overall |
|---|--------------|---------|
| In this program, I have been made fun of for the way I look or talk (% disagree). | 96% | 87% |
| In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around (% disagree). | 96% | 90% |
| I feel like people are happy to see me here. | 96% | 94% |
| I feel safe in this program. | 96% | 96% |

II. Supportive Environment: Youth Survey Responses

| | This Program | Overall |
|---|--------------|---------|
| In this program, I usually wish I was doing something else. | 61% | 69% |
| The staff in this program expects me to try hard to do my best. | 100% | 97% |
| The staff here tells me when I do a good job. | 100% | 94% |
| I learn new things here. | 100% | 96% |

III. Interaction: Youth Survey Responses

| | This Program | Overall |
|--|--------------|---------|
| In this program, I get to help other people. | 83% | 90% |
| I feel like I belong at this program. | 96% | 94% |

IV. Engagement: Youth Survey Responses

| | This Program | Overall |
|---|--------------|---------|
| In this program, I get to decide things like activities and group agreements. | 88% | 76% |
| The staff members here listen to what I have to say. | 96% | 96% |

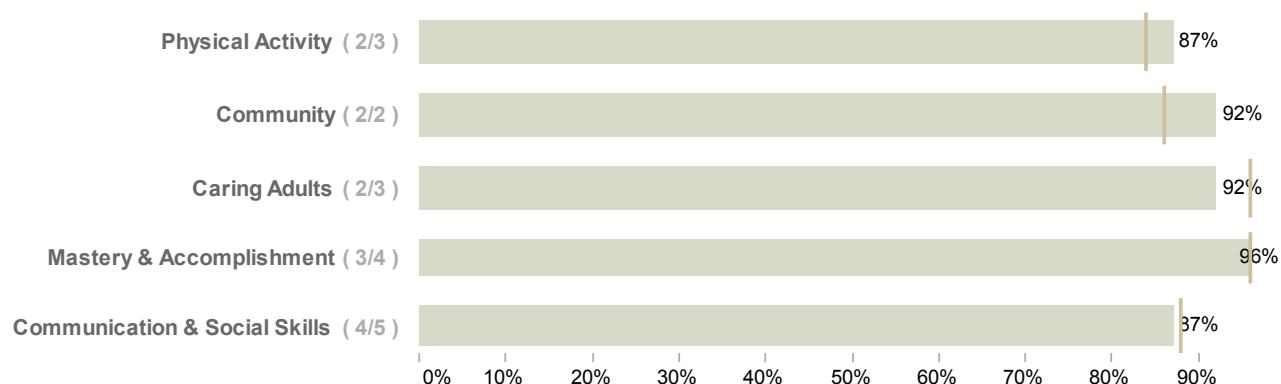
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Progress Towards OFCY Outcomes

COMPOSITE SCORES The table below lists the composite scores for each OFCY-defined outcome. The percentage is calculated based on youth respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is noted in parenthesis with the outcome domain.

Overall Averages by Outcomes



Composite scores are not calculated for Career Interests and Cultural Identity/Gender Awareness outcomes. Individual survey items and responses for those outcomes are included below.

| Youth are exposed to activities and opportunities that relate to possible career interests. | | This Program | Overall |
|---|--|--------------|---------|
| In this program, I've learned about the kinds of jobs I'd like to have in the future. | | 96% | 75% |
| This program has helped me to understand how to get the kind of job I want. | | | 81% |
| Youth develop an interest in physical activity. | | | |
| This program helps me make good choices about my health. | | 92% | 87% |
| Since joining this program, I eat healthier. | | 77% | 75% |
| Since joining this program, I exercise more. | | 87% | 85% |
| Youth develop an appreciation for their cultural identity and/or gender awareness. | | | |
| Since coming to this program, I understand different cultures better. | | 91% | 84% |
| I learned about people who are different than me in this program. | | 83% | 85% |
| Youth feel like part of their community. | | | |
| This program has helped me to care about my community. | | 92% | 91% |
| This program has helped me to feel like a part of my community. | | 96% | 93% |
| Youth have more access to caring adults in their community. | | | |
| I could go to a staff member at this program for advice if I have a serious problem. | | 92% | 93% |
| The staff cares about me. | | 95% | 96% |
| The staff can be trusted. | | 96% | 97% |
| Youth increase their sense of mastery and accomplishment. | | | |
| In this program, I've gotten good at something I thought was hard before. | | 92% | 93% |
| I work hard toward my goals. | | 100% | 98% |
| I'm confident in my skills and abilities. | | 96% | 96% |
| I expect good things from myself. | | 96% | 96% |
| Youth will improve their communication and social skills. | | | |
| Since coming to this program, I get along better with other people my age. | | 91% | 95% |
| Since coming to this program, I am better at making friends. | | 92% | 94% |
| Since coming to this program, I am better at telling others about my ideas and feelings. | | 91% | 82% |
| Since coming to this program, I am better at listening to other people. | | 96% | 93% |
| Since coming to this program, I work better with others on a team. | | 87% | 91% |

The above reported results represent the % of Youth who answered "Yes" to the survey item.

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OFCY CBO-Based Out of School Time 2011 - 12 Program Profile

Bay Area Outreach & Recreation Program

Sports & Recreation for Youth with Physical Disabilities

Bay Area Outreach & Recreation Program (BORP) will provide after school and weekend sports and recreation programming for Oakland youth with disabilities ages 5-20 and family members. Key activities include wheelchair basketball and power soccer

at James Kenney gym, adaptive cycling at Aquatic Park, tournaments and outdoor adventures. Transportation, family engagement, transition support and outreach are included components. Youth will increase physical activity and fitness, connect

with a community of peers and caring adults, improve communication and social skills, develop self-confidence and sense of accomplishment

Program Attendance and Enrollment

| | 10-11 Enrollment | 11-12 Enrollment | 10-11 Units of Service | 10-11 UOS % Towards Target | 11-12 Units of Service | 11-12 UOS % Towards Target | 10-11 Average Days Attended | 11-12 Average Days Attended |
|---------------------|------------------|------------------|------------------------|----------------------------|------------------------|----------------------------|-----------------------------|-----------------------------|
| This Program | 50 | 40 | 4,337 | 93% | 4,750 | 107% | 16 | 16 |
| Overall | 4,226 | 3,525 | 356,411 | 143% | 181,328 | 112% | 24 | 20 |

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Average Days Attended: Indicates the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

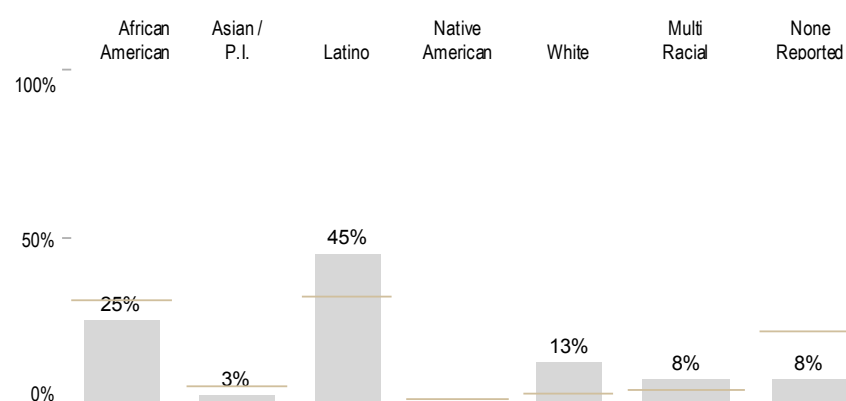
Participant Demographics

Gender & Age

| | This Program | Overall |
|-------------|--------------|---------|
| Female | 45% | 51% |
| Male | 55% | 49% |
| Ages 0-5 | 3% | 6% |
| Ages 6-10 | 25% | 29% |
| Ages 11-14 | 43% | 17% |
| Ages 15-20 | 25% | 14% |
| Age 21+ | 5% | 1% |
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Sources: CitySpan Attendance System

Race / Ethnicity



Progress Towards OFCY Outcomes

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| | This Program | Overall |
|---|--------------|---------|
| Youth develop an interest in physical activity. | 98% | 84% |
| Youth feel like part of their community. | 93% | 86% |
| Youth have more access to caring adults in their community. | 98% | 96% |
| Youth increase their sense of mastery and accomplishment. | 100% | 96% |
| Youth will improve their communication and social skills. | 100% | 88% |
| | N=43 | 448 |

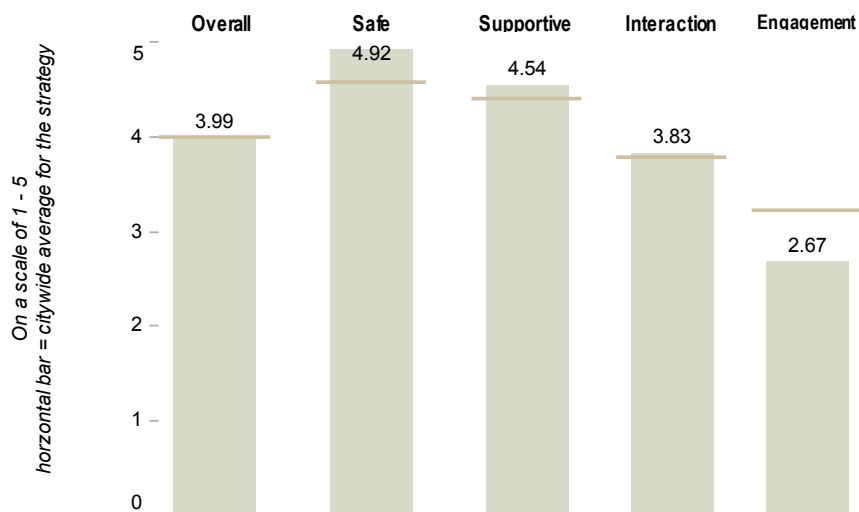
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POS Quality Rating:

Performing



Description of Quality Domains

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Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

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% 1 Ratings

This Program

Overall

% 5 Ratings

This Program

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|------------------------|-----|-----|-----|-----|
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| Supportive Environment | 0% | 3% | 76% | 71% |
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I. Safe Environment: Youth Survey Responses

| | This Program | Overall |
|---|--------------|---------|
| In this program, I have been made fun of for the way I look or talk (% disagree). | 100% | 87% |
| In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around (% disagree). | 100% | 90% |
| I feel like people are happy to see me here. | 98% | 94% |
| I feel safe in this program. | 98% | 96% |

II. Supportive Environment: Youth Survey Responses

| | This Program | Overall |
|---|--------------|---------|
| In this program, I usually wish I was doing something else. | 71% | 69% |
| The staff in this program expects me to try hard to do my best. | 98% | 97% |
| The staff here tells me when I do a good job. | 100% | 94% |
| I learn new things here. | 95% | 96% |

III. Interaction: Youth Survey Responses

| | This Program | Overall |
|--|--------------|---------|
| In this program, I get to help other people. | 95% | 90% |
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IV. Engagement: Youth Survey Responses

| | This Program | Overall |
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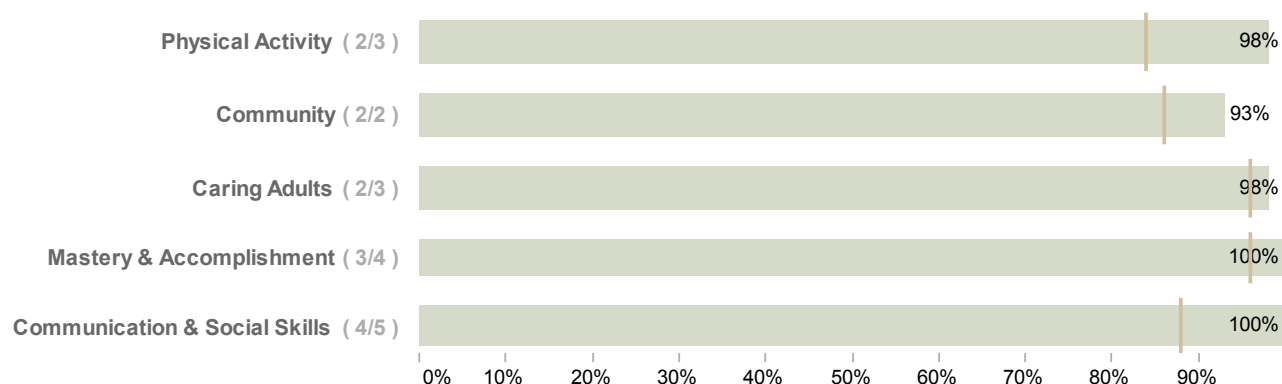
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|---|--|--------------|---------|
| In this program, I've learned about the kinds of jobs I'd like to have in the future. | | 86% | 75% |
| This program has helped me to understand how to get the kind of job I want. | | 83% | 81% |
| Youth develop an interest in physical activity. | | | |
| This program helps me make good choices about my health. | | 98% | 87% |
| Since joining this program, I eat healthier. | | 74% | 75% |
| Since joining this program, I exercise more. | | 100% | 85% |
| Youth develop an appreciation for their cultural identity and/or gender awareness. | | | |
| Since coming to this program, I understand different cultures better. | | 70% | 84% |
| I learned about people who are different than me in this program. | | 67% | 85% |
| Youth feel like part of their community. | | | |
| This program has helped me to care about my community. | | 95% | 91% |
| This program has helped me to feel like a part of my community. | | 98% | 93% |
| Youth have more access to caring adults in their community. | | | |
| I could go to a staff member at this program for advice if I have a serious problem. | | 98% | 93% |
| The staff cares about me. | | 98% | 96% |
| The staff can be trusted. | | 100% | 97% |
| Youth increase their sense of mastery and accomplishment. | | | |
| In this program, I've gotten good at something I thought was hard before. | | 95% | 93% |
| I work hard toward my goals. | | 100% | 98% |
| I'm confident in my skills and abilities. | | 100% | 96% |
| I expect good things from myself. | | 100% | 96% |
| Youth will improve their communication and social skills. | | | |
| Since coming to this program, I get along better with other people my age. | | 100% | 95% |
| Since coming to this program, I am better at making friends. | | 100% | 94% |
| Since coming to this program, I am better at telling others about my ideas and feelings. | | 95% | 82% |
| Since coming to this program, I am better at listening to other people. | | 98% | 93% |
| Since coming to this program, I work better with others on a team. | | 100% | 91% |

The above reported results represent the % of Youth who answered "Yes" to the survey item.

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents. Overall figures are provided for citywide average for this strategy.

OFCY CBO-Based Out of School Time 2011 - 12 Program Profile

Dimensions Dance Theater, Inc.

Rites of Passage

Rites of Passage (ROP) was created in 1993 in response to the critical gaps in arts programming for youth ages 8-20 in Oakland. ROP provides youth with a safe haven after school, and offers high quality arts programs that help them express

themselves, build confidence, strengthen self-esteem, and interact with other young people in healthy ways. Through cultural and social activities that nurture the achievement of personal goals and academic success, programs such as ROP play

a critical role in connecting young people with all that is possible in their lives.

Program Attendance and Enrollment

| | 10-11 Enrollment | 11-12 Enrollment | 10-11 Units of Service | 10-11 UOS % Towards Target | 11-12 Units of Service | 11-12 UOS % Towards Target | 10-11 Average Days Attended | 11-12 Average Days Attended |
|---------------------|------------------|------------------|------------------------|----------------------------|------------------------|----------------------------|-----------------------------|-----------------------------|
| This Program | 170 | 190 | 22,796 | 98% | 19,986 | 103% | 44 | 36 |
| Overall | 4,226 | 3,525 | 356,411 | 143% | 181,328 | 112% | 24 | 20 |

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Average Days Attended: Indicates the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

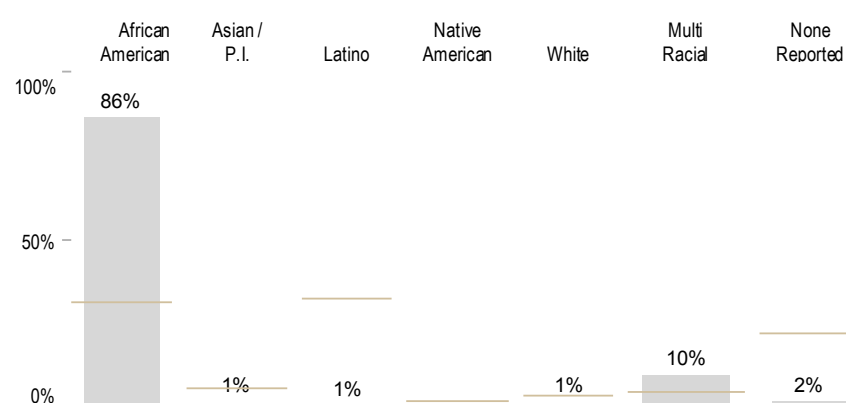
Participant Demographics

Gender & Age

| | This Program | Overall |
|-------------|--------------|---------|
| Female | 93% | 51% |
| Male | 7% | 49% |
| Ages 0-5 | 1% | 6% |
| Ages 6-10 | 38% | 29% |
| Ages 11-14 | 38% | 17% |
| Ages 15-20 | 23% | 14% |
| Age 21+ | 0% | 1% |
| Age Missing | 1% | 33% |

Sources: CitySpan Attendance System

Race / Ethnicity



Progress Towards OFCY Outcomes

ABOUT OUTCOMES

The following table summarizes the OFCY-defined outcome measures for CBO-Based Out of School Time programs, and provides a snapshot of available evidence of grantees' progress toward these priority outcomes. Students' self-reports are the basis for addressing these direct outcomes.

To see a full listing of survey items and responses that were used to calculate these outcomes, see page 3.

| | This Program | Overall |
|---|--------------|---------|
| Youth develop an interest in physical activity. | 46% | 84% |
| Youth feel like part of their community. | 54% | 86% |
| Youth have more access to caring adults in their community. | 97% | 96% |
| Youth increase their sense of mastery and accomplishment. | 97% | 96% |
| Youth will improve their communication and social skills. | 97% | 88% |
| | N=39 | 448 |

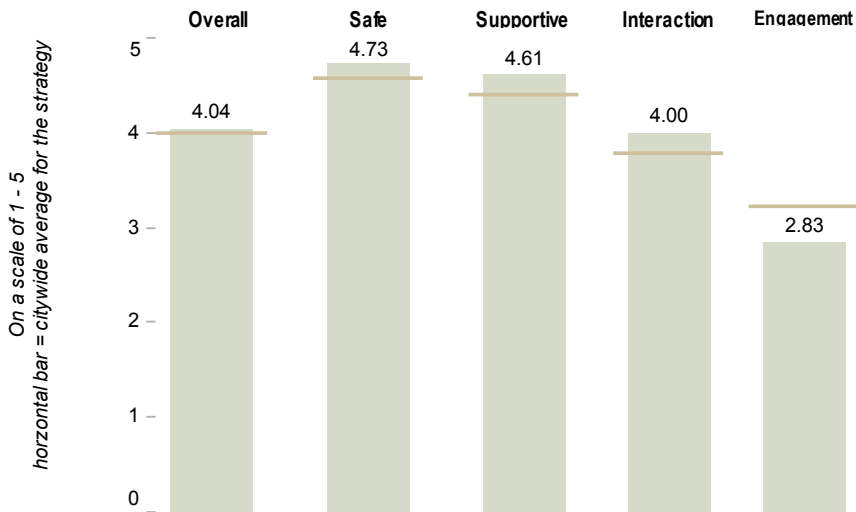
Sources: Youth survey, March 2012- May 2012. Data is not reported for questions with less than 5 respondents. To see a full list of survey questions related to OFCY Outcomes, see page 3. Overall figures are provided for citywide average for this strategy.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 1 visit from the evaluation team. Visits were conducted between September 2011 and May 2012 using either the Youth Program Quality Assessment (YPQA) or the School Aged Program Quality Assessment (SAPQA).

POS Quality Rating:

Performing



Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

| % 1 Ratings | | % 5 Ratings | |
|------------------------|---------|--------------|---------|
| This Program | Overall | This Program | Overall |
| Safe Environment | 5% | 89% | 82% |
| Supportive Environment | 0% | 81% | 71% |
| Interaction | 0% | 50% | 52% |
| Engagement | 50% | 25% | 41% |
| Overall | 8% | 70% | 66% |

I. Safe Environment: Youth Survey Responses

| | This Program | Overall |
|---|--------------|---------|
| In this program, I have been made fun of for the way I look or talk (% disagree). | 95% | 87% |
| In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around (% disagree). | 97% | 90% |
| I feel like people are happy to see me here. | 100% | 94% |
| I feel safe in this program. | 100% | 96% |

II. Supportive Environment: Youth Survey Responses

| | This Program | Overall |
|---|--------------|---------|
| In this program, I usually wish I was doing something else. | 95% | 69% |
| The staff in this program expects me to try hard to do my best. | 100% | 97% |
| The staff here tells me when I do a good job. | 85% | 94% |
| I learn new things here. | 95% | 96% |

III. Interaction: Youth Survey Responses

| | This Program | Overall |
|--|--------------|---------|
| In this program, I get to help other people. | 97% | 90% |
| I feel like I belong at this program. | 100% | 94% |

IV. Engagement: Youth Survey Responses

| | This Program | Overall |
|---|--------------|---------|
| In this program, I get to decide things like activities and group agreements. | 54% | 76% |
| The staff members here listen to what I have to say. | 97% | 96% |

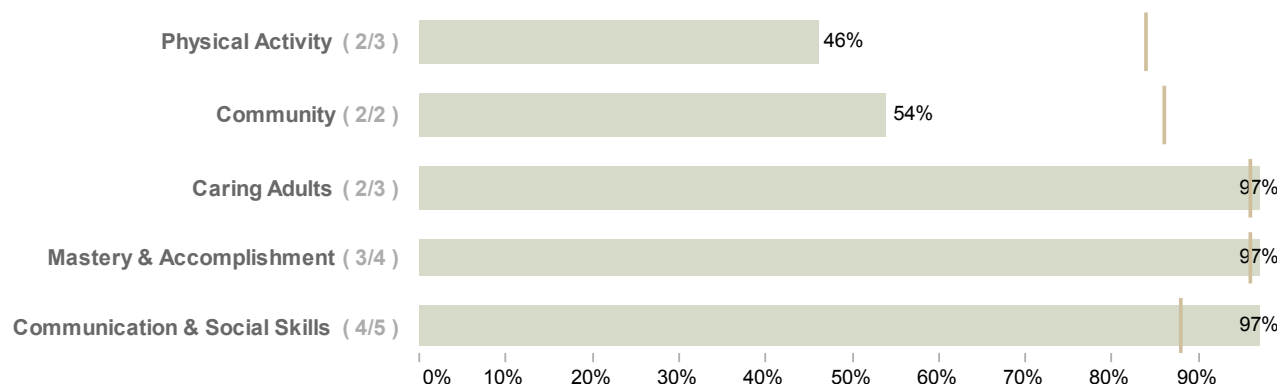
The above reported results represent the % of Youth who answered "Yes" to the survey item.

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents. Data is not reported for questions with less than 5 respondents. Overall figures are provided for citywide average for this strategy.

Progress Towards OFCY Outcomes

COMPOSITE SCORES The table below lists the composite scores for each OFCY-defined outcome. The percentage is calculated based on youth respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is noted in parenthesis with the outcome domain.

Overall Averages by Outcomes



Composite scores are not calculated for Career Interests and Cultural Identity/Gender Awareness outcomes. Individual survey items and responses for those outcomes are included below.

| Youth are exposed to activities and opportunities that relate to possible career interests. | This Program | Overall |
|---|--------------|---------|
| In this program, I've learned about the kinds of jobs I'd like to have in the future. | 82% | 75% |
| This program has helped me to understand how to get the kind of job I want. | 39% | 81% |
| Youth develop an interest in physical activity. | | |
| This program helps me make good choices about my health. | 47% | 87% |
| Since joining this program, I eat healthier. | 15% | 75% |
| Since joining this program, I exercise more. | 95% | 85% |
| Youth develop an appreciation for their cultural identity and/or gender awareness. | | |
| Since coming to this program, I understand different cultures better. | 100% | 84% |
| I learned about people who are different than me in this program. | 77% | 85% |
| Youth feel like part of their community. | | |
| This program has helped me to care about my community. | 64% | 91% |
| This program has helped me to feel like a part of my community. | 75% | 93% |
| Youth have more access to caring adults in their community. | | |
| I could go to a staff member at this program for advice if I have a serious problem. | 87% | 93% |
| The staff cares about me. | 100% | 96% |
| The staff can be trusted. | 97% | 97% |
| Youth increase their sense of mastery and accomplishment. | | |
| In this program, I've gotten good at something I thought was hard before. | 97% | 93% |
| I work hard toward my goals. | 100% | 98% |
| I'm confident in my skills and abilities. | 97% | 96% |
| I expect good things from myself. | 100% | 96% |
| Youth will improve their communication and social skills. | | |
| Since coming to this program, I get along better with other people my age. | 97% | 95% |
| Since coming to this program, I am better at making friends. | 95% | 94% |
| Since coming to this program, I am better at telling others about my ideas and feelings. | 87% | 82% |
| Since coming to this program, I am better at listening to other people. | 100% | 93% |
| Since coming to this program, I work better with others on a team. | 100% | 91% |

The above reported results represent the % of Youth who answered "Yes" to the survey item.

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents. Overall figures are provided for citywide average for this strategy.

OFCY CBO-Based Out of School Time 2011 - 12 Program Profile

East Oakland Boxing Association

SmartMoves Education and Enrichment Program

The East Oakland Boxing Association (EOBA)/ SmartMoves Education and Enrichment Program is an after-school, weekend, and summer program that provides free comprehensive services for youth. EOBA/ SmartMoves is applying for funds under the OFCY

category Out of School Time Community Based Program to provide hands-on experiential learning and enrichment activities for youth ages 5-13 with additional services for older youth ages 14-20. Programs include tutoring, mentoring, art, theater,

gardening, health and nutrition, computers, internships/careerreadiness, physical education, and field trips.

Program Attendance and Enrollment

| | 10-11 Enrollment | 11-12 Enrollment | 10-11 Units of Service | 10-11 UOS % Towards Target | 11-12 Units of Service | 11-12 UOS % Towards Target | 10-11 Average Days Attended | 11-12 Average Days Attended |
|---------------------|------------------|------------------|------------------------|----------------------------|------------------------|----------------------------|-----------------------------|-----------------------------|
| This Program | 554 | 742 | 159,202 | 211% | 38,820 | 115% | 54 | 25 |
| Overall | 4,226 | 3,589 | 356,411 | 143% | 186,480 | 115% | 24 | 20 |

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Average Days Attended: Indicates the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

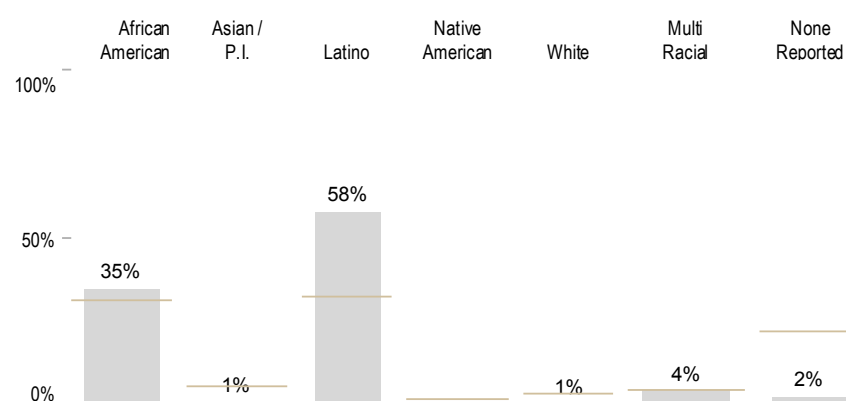
Participant Demographics

Gender & Age

| | This Program | Overall |
|-------------|--------------|---------|
| Female | 32% | 51% |
| Male | 68% | 49% |
| Ages 0-5 | 3% | 6% |
| Ages 6-10 | 33% | 29% |
| Ages 11-14 | 29% | 17% |
| Ages 15-20 | 32% | 14% |
| Age 21+ | 2% | 1% |
| Age Missing | 2% | 33% |

Sources: CitySpan Attendance System

Race / Ethnicity



Progress Towards OFCY Outcomes

ABOUT OUTCOMES

The following table summarizes the OFCY-defined outcome measures for CBO-Based Out of School Time programs, and provides a snapshot of available evidence of grantees' progress toward these priority outcomes. Students' self-reports are the basis for addressing these direct outcomes.

To see a full listing of survey items and responses that were used to calculate these outcomes, see page 3.

| | This Program | Overall |
|---|--------------|---------|
| Youth develop an interest in physical activity. | 98% | 84% |
| Youth feel like part of their community. | 92% | 86% |
| Youth have more access to caring adults in their community. | 97% | 96% |
| Youth increase their sense of mastery and accomplishment. | 95% | 96% |
| Youth will improve their communication and social skills. | 87% | 88% |
| | N=61 | 448 |

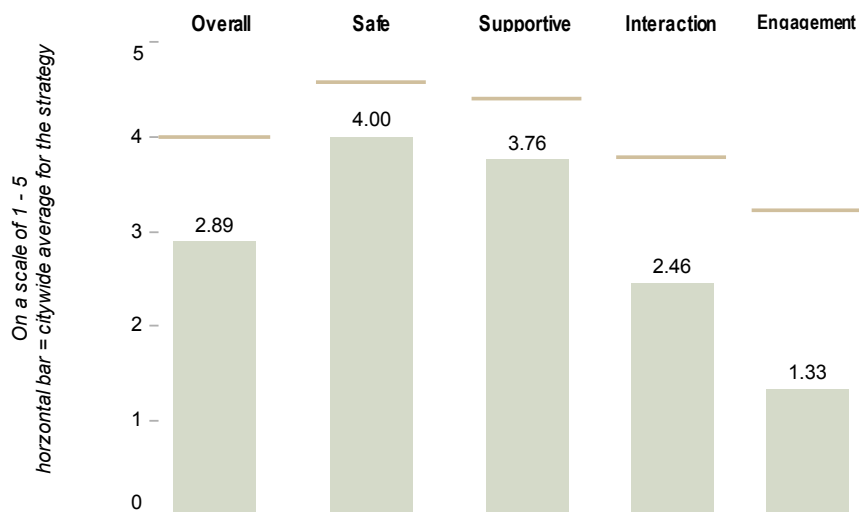
Sources: Youth survey, March 2012- May 2012. Data is not reported for questions with less than 5 respondents. To see a full list of survey questions related to OFCY Outcomes, see page 3. Overall figures are provided for citywide average for this strategy.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 1 visit from the evaluation team. Visits were conducted between September 2011 and May 2012 using either the Youth Program Quality Assessment (YPQA) or the School Aged Program Quality Assessment (SAPQA).

POS Quality Rating:

Performing



Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

| % 1 Ratings | | % 5 Ratings | |
|------------------------|---------|--------------|---------|
| This Program | Overall | This Program | Overall |
| Safe Environment | 0% | 67% | 82% |
| Supportive Environment | 5% | 43% | 71% |
| Interaction | 42% | 17% | 52% |
| Engagement | 75% | 0% | 41% |
| Overall | 21% | 38% | 66% |

I. Safe Environment: Youth Survey Responses

| | This Program | Overall |
|---|--------------|---------|
| In this program, I have been made fun of for the way I look or talk (% disagree). | 93% | 87% |
| In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around (% disagree). | 95% | 90% |
| I feel like people are happy to see me here. | 98% | 94% |
| I feel safe in this program. | 98% | 96% |

II. Supportive Environment: Youth Survey Responses

| | This Program | Overall |
|---|--------------|---------|
| In this program, I usually wish I was doing something else. | 72% | 69% |
| The staff in this program expects me to try hard to do my best. | 97% | 97% |
| The staff here tells me when I do a good job. | 97% | 94% |
| I learn new things here. | 97% | 96% |

III. Interaction: Youth Survey Responses

| | This Program | Overall |
|--|--------------|---------|
| In this program, I get to help other people. | 93% | 90% |
| I feel like I belong at this program. | 97% | 94% |

IV. Engagement: Youth Survey Responses

| | This Program | Overall |
|---|--------------|---------|
| In this program, I get to decide things like activities and group agreements. | 90% | 76% |
| The staff members here listen to what I have to say. | 98% | 96% |

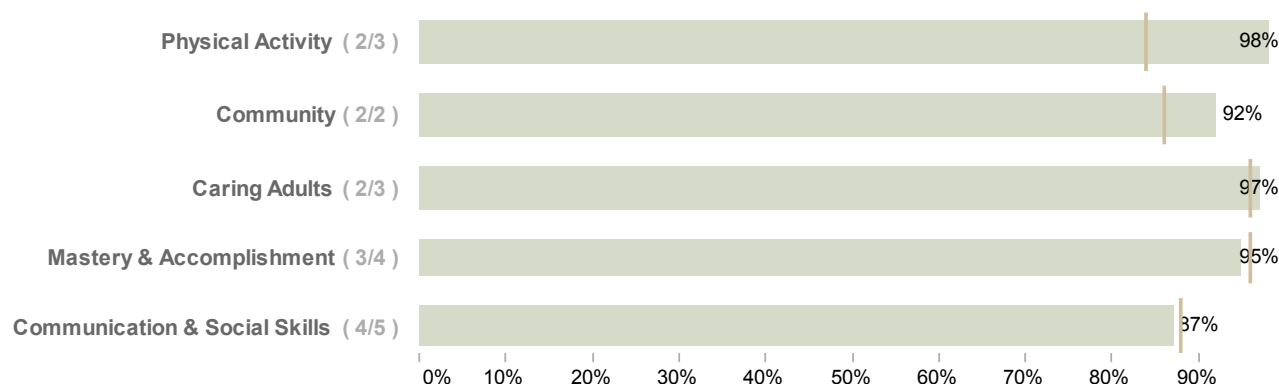
The above reported results represent the % of Youth who answered "Yes" to the survey item.

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents. Data is not reported for questions with less than 5 respondents. Overall figures are provided for citywide average for this strategy.

Progress Towards OFCY Outcomes

COMPOSITE SCORES The table below lists the composite scores for each OFCY-defined outcome. The percentage is calculated based on youth respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is noted in parenthesis with the outcome domain.

Overall Averages by Outcomes



Composite scores are not calculated for Career Interests and Cultural Identity/Gender Awareness outcomes. Individual survey items and responses for those outcomes are included below.

| Youth are exposed to activities and opportunities that relate to possible career interests. | This Program | Overall |
|---|--------------|---------|
| In this program, I've learned about the kinds of jobs I'd like to have in the future. | 77% | 75% |
| This program has helped me to understand how to get the kind of job I want. | 100% | 81% |
| Youth develop an interest in physical activity. | | |
| This program helps me make good choices about my health. | 97% | 87% |
| Since joining this program, I eat healthier. | 90% | 75% |
| Since joining this program, I exercise more. | 97% | 85% |
| Youth develop an appreciation for their cultural identity and/or gender awareness. | | |
| Since coming to this program, I understand different cultures better. | 84% | 84% |
| I learned about people who are different than me in this program. | 93% | 85% |
| Youth feel like part of their community. | | |
| This program has helped me to care about my community. | 98% | 91% |
| This program has helped me to feel like a part of my community. | 98% | 93% |
| Youth have more access to caring adults in their community. | | |
| I could go to a staff member at this program for advice if I have a serious problem. | 97% | 93% |
| The staff cares about me. | 95% | 96% |
| The staff can be trusted. | 98% | 97% |
| Youth increase their sense of mastery and accomplishment. | | |
| In this program, I've gotten good at something I thought was hard before. | 97% | 93% |
| I work hard toward my goals. | 97% | 98% |
| I'm confident in my skills and abilities. | 95% | 96% |
| I expect good things from myself. | 97% | 96% |
| Youth will improve their communication and social skills. | | |
| Since coming to this program, I get along better with other people my age. | 90% | 95% |
| Since coming to this program, I am better at making friends. | 97% | 94% |
| Since coming to this program, I am better at telling others about my ideas and feelings. | 83% | 82% |
| Since coming to this program, I am better at listening to other people. | 95% | 93% |
| Since coming to this program, I work better with others on a team. | 95% | 91% |

The above reported results represent the % of Youth who answered "Yes" to the survey item.

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents. Overall figures are provided for citywide average for this strategy.

OFCY CBO-Based Out of School Time 2011 - 12 Program Profile

The Green Stampede

Homework Club

The Green Stampede is a tutoring and homework help program that serves disadvantaged Oakland elementary, middle and high school students. These sessions take place during weeknight home games for the Athletics and are conducted on-site in a

conference room at the Oakland Coliseum. The tutors are teachers, retired teachers, and current and recently graduated college students. After several hours of tutoring, students are rewarded for their hard work by going to watch the game.

Program Attendance and Enrollment

| | 10-11 Enrollment | 11-12 Enrollment | 10-11 Units of Service | 10-11 UOS % Towards Target | 11-12 Units of Service | 11-12 UOS % Towards Target | 10-11 Average Days Attended | 11-12 Average Days Attended |
|---------------------|------------------|------------------|------------------------|----------------------------|------------------------|----------------------------|-----------------------------|-----------------------------|
| This Program | 36 | 0 | 2,123 | 35% | 0 | 0% | 11 | 0 |
| Overall | 4,226 | 3,525 | 356,411 | 143% | 181,328 | 112% | 24 | 20 |

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Average Days Attended: Indicates the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

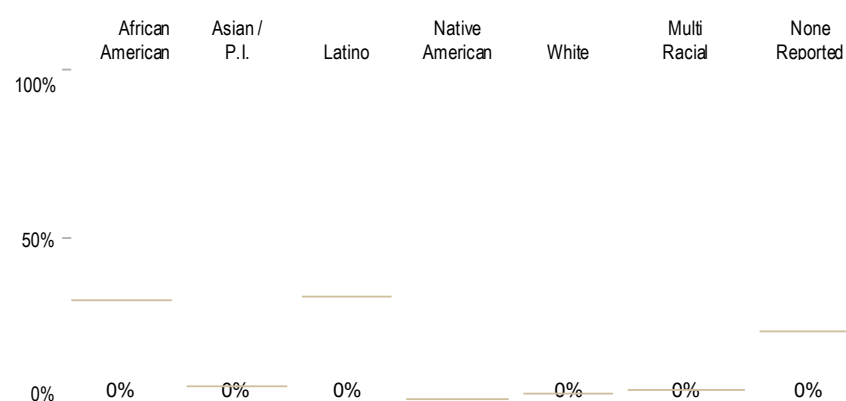
Participant Demographics

Gender & Age

| | This Program | Overall |
|-------------|--------------|---------|
| Female | 0% | 51% |
| Male | 0% | 49% |
| Ages 0-5 | 0% | 6% |
| Ages 6-10 | 0% | 29% |
| Ages 11-14 | 0% | 17% |
| Ages 15-20 | 0% | 14% |
| Age 21+ | 0% | 1% |
| Age Missing | 0% | 33% |

Sources: CitySpan Attendance System

Race / Ethnicity



Progress Towards OFCY Outcomes

ABOUT OUTCOMES

The following table summarizes the OFCY-defined outcome measures for CBO-Based Out of School Time programs, and provides a snapshot of available evidence of grantees' progress toward these priority outcomes. Students' self-reports are the basis for addressing these direct outcomes.

To see a full listing of survey items and responses that were used to calculate these outcomes, see page 3.

| | This Program | Overall |
|---|--------------|---------|
| Youth develop an interest in physical activity. | 0% | 84% |
| Youth feel like part of their community. | 0% | 86% |
| Youth have more access to caring adults in their community. | 0% | 96% |
| Youth increase their sense of mastery and accomplishment. | 0% | 96% |
| Youth will improve their communication and social skills. | 0% | 88% |
| | N=0 | 448 |

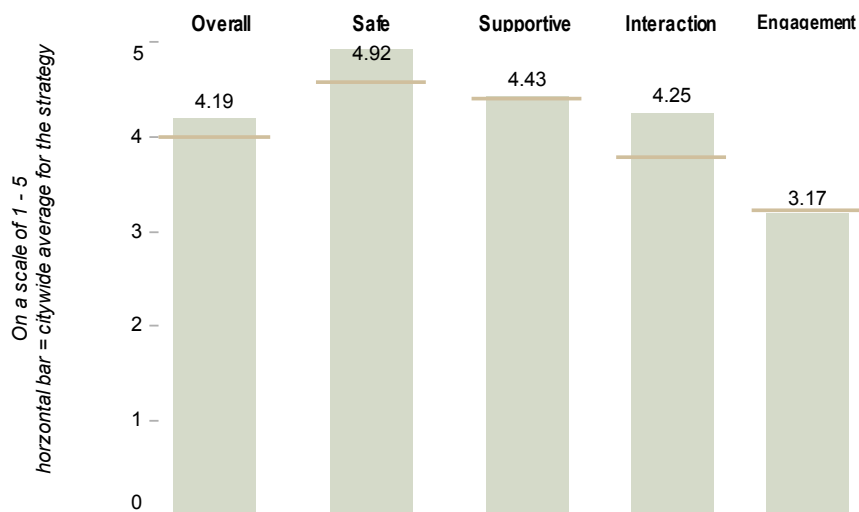
Sources: Youth survey, March 2012- May 2012. Data is not reported for questions with less than 5 respondents. To see a full list of survey questions related to OFCY Outcomes, see page 3. Overall figures are provided for citywide average for this strategy.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 1 visit from the evaluation team. Visits were conducted between September 2011 and May 2012 using either the Youth Program Quality Assessment (YPQA) or the School Aged Program Quality Assessment (SAPQA).

POS Quality Rating:

Thriving



Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

% 1 Ratings

This Program

Overall

% 5 Ratings

This Program

Overall

| | | | | |
|------------------------|-----|-----|-----|-----|
| Safe Environment | 0% | 2% | 94% | 82% |
| Supportive Environment | 0% | 3% | 76% | 71% |
| Interaction | 0% | 11% | 67% | 52% |
| Engagement | 25% | 26% | 50% | 41% |
| Overall | 3% | 7% | 76% | 66% |

I. Safe Environment: Youth Survey Responses

| | This Program | Overall |
|---|--------------|---------|
| In this program, I have been made fun of for the way I look or talk (% disagree). | 0% | 87% |
| In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around (% disagree). | 0% | 90% |
| I feel like people are happy to see me here. | 0% | 94% |
| I feel safe in this program. | 0% | 96% |

II. Supportive Environment: Youth Survey Responses

| | This Program | Overall |
|---|--------------|---------|
| In this program, I usually wish I was doing something else. | 0% | 69% |
| The staff in this program expects me to try hard to do my best. | 0% | 97% |
| The staff here tells me when I do a good job. | 0% | 94% |
| I learn new things here. | 0% | 96% |

III. Interaction: Youth Survey Responses

| | This Program | Overall |
|--|--------------|---------|
| In this program, I get to help other people. | 0% | 90% |
| I feel like I belong at this program. | 0% | 94% |

IV. Engagement: Youth Survey Responses

| | This Program | Overall |
|---|--------------|---------|
| In this program, I get to decide things like activities and group agreements. | 0% | 76% |
| The staff members here listen to what I have to say. | 0% | 96% |

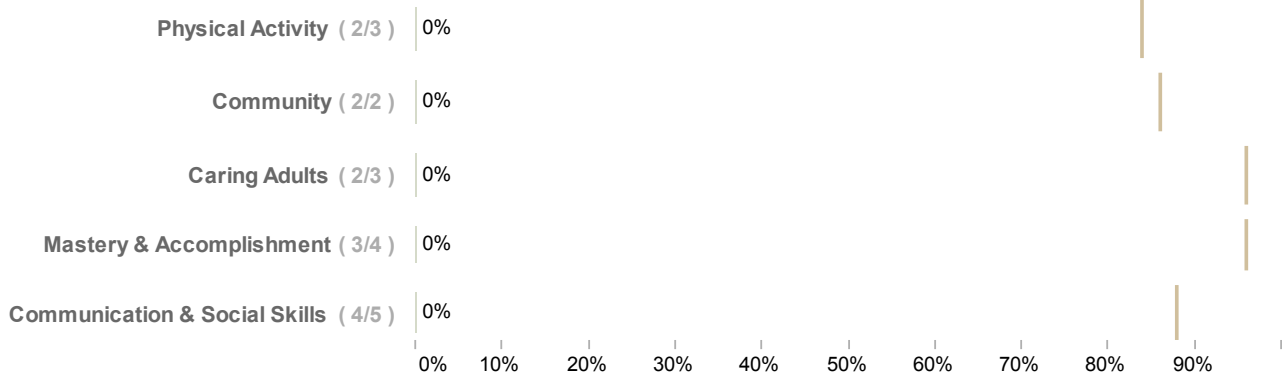
The above reported results represent the % of Youth who answered "Yes" to the survey item.

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents. Data is not reported for questions with less than 5 respondents. Overall figures are provided for citywide average for this strategy.

Progress Towards OFCY Outcomes

COMPOSITE SCORES The table below lists the composite scores for each OFCY-defined outcome. The percentage is calculated based on youth respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is noted in parenthesis with the outcome domain.

Overall Averages by Outcomes



Composite scores are not calculated for Career Interests and Cultural Identity/Gender Awareness outcomes. Individual survey items and responses for those outcomes are included below.

| Youth are exposed to activities and opportunities that relate to possible career interests. | This Program | Overall |
|---|--------------|---------|
| In this program, I've learned about the kinds of jobs I'd like to have in the future. | 0% | 75% |
| This program has helped me to understand how to get the kind of job I want. | 0% | 81% |
| Youth develop an interest in physical activity. | | |
| This program helps me make good choices about my health. | 0% | 87% |
| Since joining this program, I eat healthier. | 0% | 75% |
| Since joining this program, I exercise more. | 0% | 85% |
| Youth develop an appreciation for their cultural identity and/or gender awareness. | | |
| Since coming to this program, I understand different cultures better. | 0% | 84% |
| I learned about people who are different than me in this program. | 0% | 85% |
| Youth feel like part of their community. | | |
| This program has helped me to care about my community. | 0% | 91% |
| This program has helped me to feel like a part of my community. | 0% | 93% |
| Youth have more access to caring adults in their community. | | |
| I could go to a staff member at this program for advice if I have a serious problem. | 0% | 93% |
| The staff cares about me. | 0% | 96% |
| The staff can be trusted. | 0% | 97% |
| Youth increase their sense of mastery and accomplishment. | | |
| In this program, I've gotten good at something I thought was hard before. | 0% | 93% |
| I work hard toward my goals. | 0% | 98% |
| I'm confident in my skills and abilities. | 0% | 96% |
| I expect good things from myself. | 0% | 96% |
| Youth will improve their communication and social skills. | | |
| Since coming to this program, I get along better with other people my age. | 0% | 95% |
| Since coming to this program, I am better at making friends. | 0% | 94% |
| Since coming to this program, I am better at telling others about my ideas and feelings. | 0% | 82% |
| Since coming to this program, I am better at listening to other people. | 0% | 93% |
| Since coming to this program, I work better with others on a team. | 0% | 91% |

The above reported results represent the % of Youth who answered "Yes" to the survey item.

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents. Overall figures are provided for citywide average for this strategy.

OFCY CBO-Based Out of School Time 2011 - 12 Program Profile

Museum of Children's Art

Library Education and Art Program

The Museum of Children's Art's (MOCHA) Library Education and Art Program (LEAP) will provide arts-based after school programming at four Oakland Public Library branches. Weekly workshops will employ a range of art and literacy activities that

will build children's academic, social and communication skills; increase their sense of accomplishment and community engagement; develop cultural awareness; and expose them to career and mentorship opportunities.

Program Attendance and Enrollment

| | 10-11 Enrollment | 11-12 Enrollment | 10-11 Units of Service | 10-11 UOS % Towards Target | 11-12 Units of Service | 11-12 UOS % Towards Target | 10-11 Average Days Attended | 11-12 Average Days Attended |
|---------------------|------------------|------------------|------------------------|----------------------------|------------------------|----------------------------|-----------------------------|-----------------------------|
| This Program | 950 | 1,174 | 5,844 | 105% | 6,210 | 99% | 2 | 3 |
| Overall | 4,226 | 3,589 | 356,411 | 143% | 186,480 | 115% | 24 | 20 |

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Average Days Attended: Indicates the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

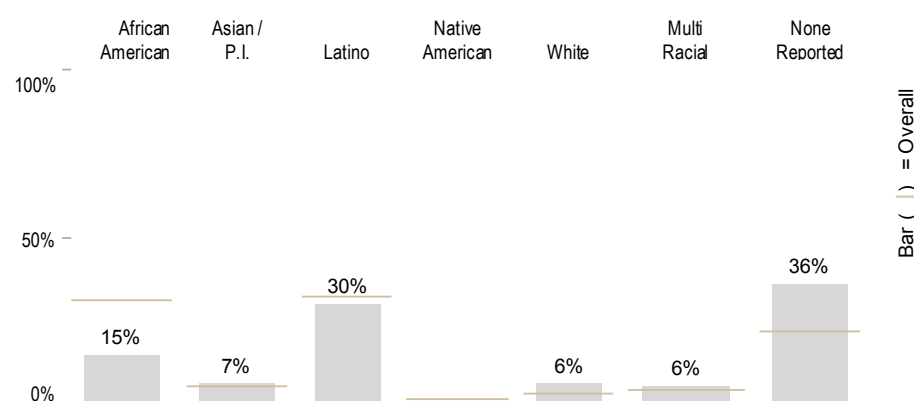
Participant Demographics

Gender & Age

| | This Program | Overall |
|-------------|--------------|---------|
| Female | 59% | 51% |
| Male | 41% | 49% |
| Ages 0-5 | 14% | 6% |
| Ages 6-10 | 19% | 29% |
| Ages 11-14 | 5% | 17% |
| Ages 15-20 | 1% | 14% |
| Age 21+ | 0% | 1% |
| Age Missing | 61% | 33% |

Sources: CitySpan Attendance System

Race / Ethnicity



Progress Towards OFCY Outcomes

ABOUT OUTCOMES

The following table summarizes the OFCY-defined outcome measures for CBO-Based Out of School Time programs, and provides a snapshot of available evidence of grantees' progress toward these priority outcomes. Students' self-reports are the basis for addressing these direct outcomes.

To see a full listing of survey items and responses that were used to calculate these outcomes, see page 3.

| | This Program | Overall |
|---|--------------|---------|
| Youth develop an interest in physical activity. | 55% | 84% |
| Youth feel like part of their community. | 80% | 86% |
| Youth have more access to caring adults in their community. | 94% | 96% |
| Youth increase their sense of mastery and accomplishment. | 95% | 96% |
| Youth will improve their communication and social skills. | 78% | 88% |
| | N=64 | 448 |

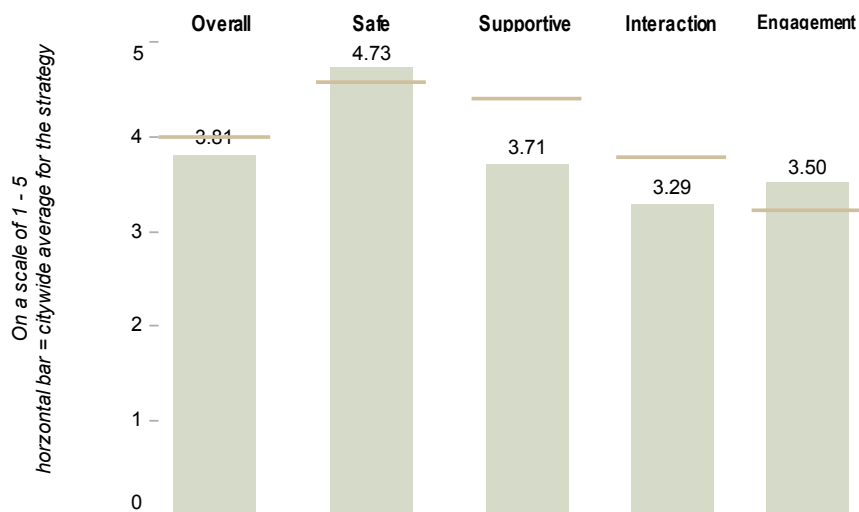
Sources: Youth survey, March 2012- May 2012. Data is not reported for questions with less than 5 respondents. To see a full list of survey questions related to OFCY Outcomes, see page 3. Overall figures are provided for citywide average for this strategy.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 1 visit from the evaluation team. Visits were conducted between September 2011 and May 2012 using either the Youth Program Quality Assessment (YPQA) or the School Aged Program Quality Assessment (SAPQA).

POS Quality Rating:

Emerging



Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

% 1 Ratings

This Program

Overall

% 5 Ratings

This Program

Overall

| | | | | |
|------------------------|-----|-----|-----|-----|
| Safe Environment | 0% | 2% | 84% | 82% |
| Supportive Environment | 10% | 3% | 43% | 71% |
| Interaction | 17% | 11% | 33% | 52% |
| Engagement | 25% | 26% | 50% | 41% |
| Overall | 10% | 7% | 55% | 66% |

I. Safe Environment: Youth Survey Responses

| | This Program | Overall |
|---|--------------|---------|
| In this program, I have been made fun of for the way I look or talk (% disagree). | 88% | 87% |
| In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around (% disagree). | 95% | 90% |
| I feel like people are happy to see me here. | 95% | 94% |
| I feel safe in this program. | 95% | 96% |

II. Supportive Environment: Youth Survey Responses

| | This Program | Overall |
|---|--------------|---------|
| In this program, I usually wish I was doing something else. | 77% | 69% |
| The staff in this program expects me to try hard to do my best. | 94% | 97% |
| The staff here tells me when I do a good job. | 97% | 94% |
| I learn new things here. | 97% | 96% |

III. Interaction: Youth Survey Responses

| | This Program | Overall |
|--|--------------|---------|
| In this program, I get to help other people. | 89% | 90% |
| I feel like I belong at this program. | 97% | 94% |

IV. Engagement: Youth Survey Responses

| | This Program | Overall |
|---|--------------|---------|
| In this program, I get to decide things like activities and group agreements. | 62% | 76% |
| The staff members here listen to what I have to say. | 92% | 96% |

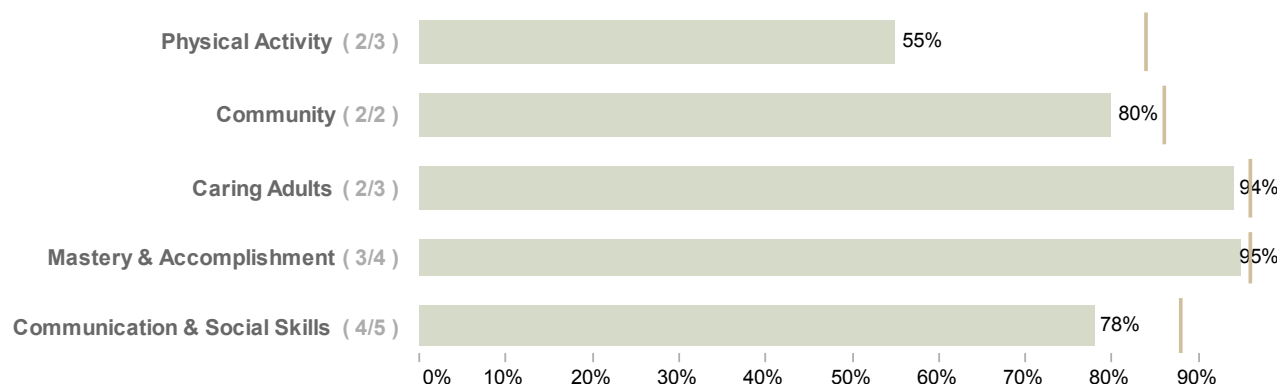
The above reported results represent the % of Youth who answered "Yes" to the survey item.

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents. Data is not reported for questions with less than 5 respondents. Overall figures are provided for citywide average for this strategy.

Progress Towards OFCY Outcomes

COMPOSITE SCORES The table below lists the composite scores for each OFCY-defined outcome. The percentage is calculated based on youth respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is noted in parenthesis with the outcome domain.

Overall Averages by Outcomes



Composite scores are not calculated for Career Interests and Cultural Identity/Gender Awareness outcomes. Individual survey items and responses for those outcomes are included below.

| Youth are exposed to activities and opportunities that relate to possible career interests. | This Program | Overall |
|---|--------------|---------|
| In this program, I've learned about the kinds of jobs I'd like to have in the future. | 54% | 75% |
| This program has helped me to understand how to get the kind of job I want. | 84% | 81% |
| Youth develop an interest in physical activity. | | |
| This program helps me make good choices about my health. | 66% | 87% |
| Since joining this program, I eat healthier. | 48% | 75% |
| Since joining this program, I exercise more. | 62% | 85% |
| Youth develop an appreciation for their cultural identity and/or gender awareness. | | |
| Since coming to this program, I understand different cultures better. | | 84% |
| I learned about people who are different than me in this program. | 84% | 85% |
| Youth feel like part of their community. | | |
| This program has helped me to care about my community. | 83% | 91% |
| This program has helped me to feel like a part of my community. | 92% | 93% |
| Youth have more access to caring adults in their community. | | |
| I could go to a staff member at this program for advice if I have a serious problem. | 89% | 93% |
| The staff cares about me. | 94% | 96% |
| The staff can be trusted. | 97% | 97% |
| Youth increase their sense of mastery and accomplishment. | | |
| In this program, I've gotten good at something I thought was hard before. | 94% | 93% |
| I work hard toward my goals. | 92% | 98% |
| I'm confident in my skills and abilities. | 97% | 96% |
| I expect good things from myself. | 92% | 96% |
| Youth will improve their communication and social skills. | | |
| Since coming to this program, I get along better with other people my age. | 90% | 95% |
| Since coming to this program, I am better at making friends. | 91% | 94% |
| Since coming to this program, I am better at telling others about my ideas and feelings. | 62% | 82% |
| Since coming to this program, I am better at listening to other people. | 91% | 93% |
| Since coming to this program, I work better with others on a team. | 86% | 91% |

The above reported results represent the % of Youth who answered "Yes" to the survey item.

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents. Overall figures are provided for citywide average for this strategy.

OFCY CBO-Based Out of School Time 2011 - 12 Program Profile

OBUGS

OBUGS Out of School Time

The OBUGS programs include After-School, Summer Camp, and YO!BUGS. The programs serve 162 children and youth ages 5-18. These programs provide age-appropriate activities in gardens and the community that support academic achievement, a healthy

diet, physical activity, and business/leadership skills. Children in the After-School program help maintain the gardens, and they do cooking, art, and science projects. At Summer Camp, children work on detailed garden projects and go on fieldtrips

to parks and farms. YO!BUGS is a leadership and entrepreneurship training program for youth.

Program Attendance and Enrollment

| | 10-11 Enrollment | 11-12 Enrollment | 10-11 Units of Service | 10-11 UOS % Towards Target | 11-12 Units of Service | 11-12 UOS % Towards Target | 10-11 Average Days Attended | 11-12 Average Days Attended |
|---------------------|------------------|------------------|------------------------|----------------------------|------------------------|----------------------------|-----------------------------|-----------------------------|
| This Program | 199 | 164 | 5,998 | 94% | 7,914 | 74% | 13 | 22 |
| Overall | 4,226 | 3,525 | 356,411 | 143% | 181,328 | 112% | 24 | 20 |

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Average Days Attended: Indicates the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

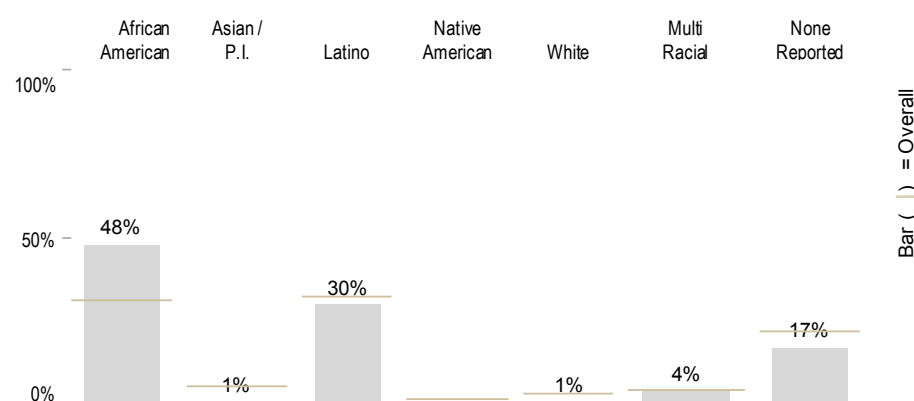
Participant Demographics

Gender & Age

| | This Program | Overall |
|-------------|--------------|---------|
| Female | 58% | 51% |
| Male | 42% | 49% |
| Ages 0-5 | 10% | 6% |
| Ages 6-10 | 69% | 29% |
| Ages 11-14 | 4% | 17% |
| Ages 15-20 | 0% | 14% |
| Age 21+ | 0% | 1% |
| Age Missing | 17% | 33% |

Sources: CitySpan Attendance System

Race / Ethnicity



Progress Towards OFCY Outcomes

ABOUT OUTCOMES

The following table summarizes the OFCY-defined outcome measures for CBO-Based Out of School Time programs, and provides a snapshot of available evidence of grantees' progress toward these priority outcomes. Students' self-reports are the basis for addressing these direct outcomes.

To see a full listing of survey items and responses that were used to calculate these outcomes, see page 3.

| | This Program | Overall |
|---|--------------|------------|
| Youth develop an interest in physical activity. | 0% | 84% |
| Youth feel like part of their community. | 0% | 86% |
| Youth have more access to caring adults in their community. | 0% | 96% |
| Youth increase their sense of mastery and accomplishment. | 0% | 96% |
| Youth will improve their communication and social skills. | 0% | 88% |
| | N=0 | 448 |

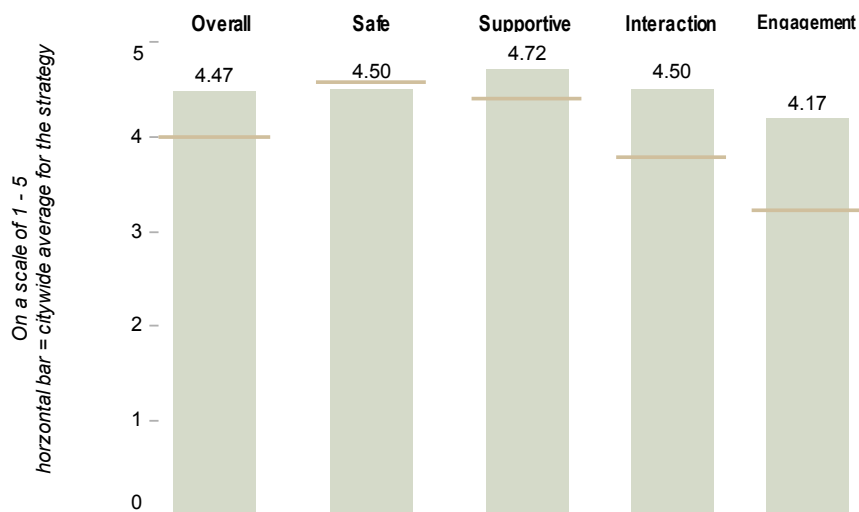
Sources: Youth survey, March 2012- May 2012. Data is not reported for questions with less than 5 respondents. To see a full list of survey questions related to OFCY Outcomes, see page 3. Overall figures are provided for citywide average for this strategy.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 1 visit from the evaluation team. Visits were conducted between September 2011 and May 2012 using either the Youth Program Quality Assessment (YPQA) or the School Aged Program Quality Assessment (SAPQA).

POS Quality Rating:

Performing



Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

| % 1 Ratings | | % 5 Ratings | |
|------------------------|---------|--------------|---------|
| This Program | Overall | This Program | Overall |
| Safe Environment | 0% | 86% | 82% |
| Supportive Environment | 0% | 84% | 71% |
| Interaction | 0% | 75% | 52% |
| Engagement | 0% | 63% | 41% |
| Overall | 0% | 79% | 66% |

I. Safe Environment: Youth Survey Responses

| | This Program | Overall |
|---|--------------|---------|
| In this program, I have been made fun of for the way I look or talk (% disagree). | 0% | 87% |
| In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around (% disagree). | 0% | 90% |
| I feel like people are happy to see me here. | 0% | 94% |
| I feel safe in this program. | 0% | 96% |

II. Supportive Environment: Youth Survey Responses

| | This Program | Overall |
|---|--------------|---------|
| In this program, I usually wish I was doing something else. | 0% | 69% |
| The staff in this program expects me to try hard to do my best. | 0% | 97% |
| The staff here tells me when I do a good job. | 0% | 94% |
| I learn new things here. | 0% | 96% |

III. Interaction: Youth Survey Responses

| | This Program | Overall |
|--|--------------|---------|
| In this program, I get to help other people. | 0% | 90% |
| I feel like I belong at this program. | 0% | 94% |

IV. Engagement: Youth Survey Responses

| | This Program | Overall |
|---|--------------|---------|
| In this program, I get to decide things like activities and group agreements. | 0% | 76% |
| The staff members here listen to what I have to say. | 0% | 96% |

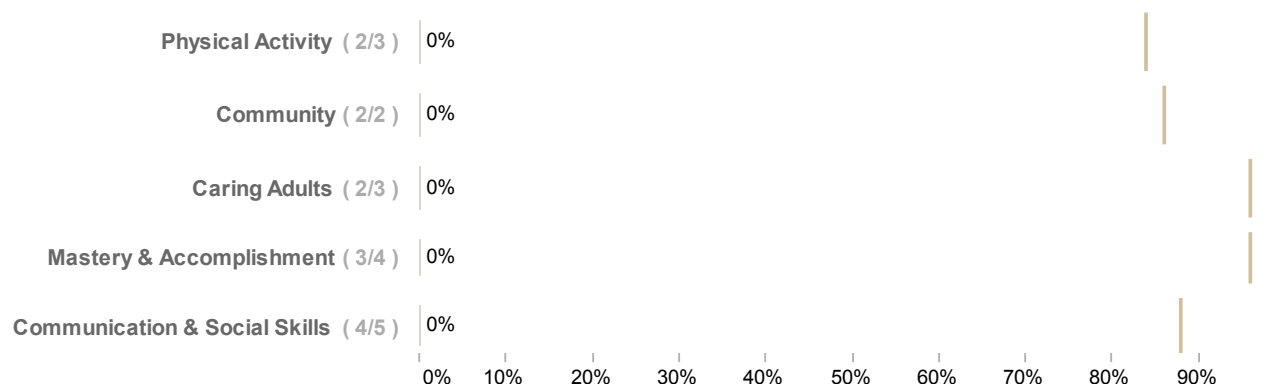
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Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents. Data is not reported for questions with less than 5 respondents. Overall figures are provided for citywide average for this strategy.

Progress Towards OFCY Outcomes

COMPOSITE SCORES The table below lists the composite scores for each OFCY-defined outcome. The percentage is calculated based on youth respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is noted in parenthesis with the outcome domain.

Overall Averages by Outcomes



Composite scores are not calculated for Career Interests and Cultural Identity/Gender Awareness outcomes. Individual survey items and responses for those outcomes are included below.

| Youth are exposed to activities and opportunities that relate to possible career interests. | This Program | Overall |
|---|--------------|---------|
| In this program, I've learned about the kinds of jobs I'd like to have in the future. | 0% | 75% |
| This program has helped me to understand how to get the kind of job I want. | 0% | 81% |
| Youth develop an interest in physical activity. | | |
| This program helps me make good choices about my health. | 0% | 87% |
| Since joining this program, I eat healthier. | 0% | 75% |
| Since joining this program, I exercise more. | 0% | 85% |
| Youth develop an appreciation for their cultural identity and/or gender awareness. | | |
| Since coming to this program, I understand different cultures better. | 0% | 84% |
| I learned about people who are different than me in this program. | 0% | 85% |
| Youth feel like part of their community. | | |
| This program has helped me to care about my community. | 0% | 91% |
| This program has helped me to feel like a part of my community. | 0% | 93% |
| Youth have more access to caring adults in their community. | | |
| I could go to a staff member at this program for advice if I have a serious problem. | 0% | 93% |
| The staff cares about me. | 0% | 96% |
| The staff can be trusted. | 0% | 97% |
| Youth increase their sense of mastery and accomplishment. | | |
| In this program, I've gotten good at something I thought was hard before. | 0% | 93% |
| I work hard toward my goals. | 0% | 98% |
| I'm confident in my skills and abilities. | 0% | 96% |
| I expect good things from myself. | 0% | 96% |
| Youth will improve their communication and social skills. | | |
| Since coming to this program, I get along better with other people my age. | 0% | 95% |
| Since coming to this program, I am better at making friends. | 0% | 94% |
| Since coming to this program, I am better at telling others about my ideas and feelings. | 0% | 82% |
| Since coming to this program, I am better at listening to other people. | 0% | 93% |
| Since coming to this program, I work better with others on a team. | 0% | 91% |

The above reported results represent the % of Youth who answered "Yes" to the survey item.

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents. Overall figures are provided for citywide average for this strategy.

OFCY CBO-Based Out of School Time 2011 - 12 Program Profile

City of Oakland - Office of Parks and Recreation

Oakland Discovery Centers

The Oakland Discovery Centers are a community based after school program with experiential learning, enrichment, fitness, & peer support activities within a youth development framework. Offering applied science, math, tutoring, woodworking,

gardening, art, video, mentoring & more to low-income youth (ages 6-14) in the Oakland flatlands, Mon-Sat. 3-7pm. We facilitate the positive growth of low-income youth by providing an informal, safe & fun learning environment, where self-confidence

is built by developing skills & critical thinking abilities, producing responsible community members.

Program Attendance and Enrollment

| | 10-11 Enrollment | 11-12 Enrollment | 10-11 Units of Service | 10-11 UOS % Towards Target | 11-12 Units of Service | 11-12 UOS % Towards Target | 10-11 Average Days Attended | 11-12 Average Days Attended |
|---------------------|------------------|------------------|------------------------|----------------------------|------------------------|----------------------------|-----------------------------|-----------------------------|
| This Program | 1,229 | 754 | 35,985 | 115% | 30,833 | 108% | 10 | 12 |
| Overall | 4,226 | 3,589 | 356,411 | 143% | 186,480 | 115% | 24 | 20 |

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Average Days Attended: Indicates the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

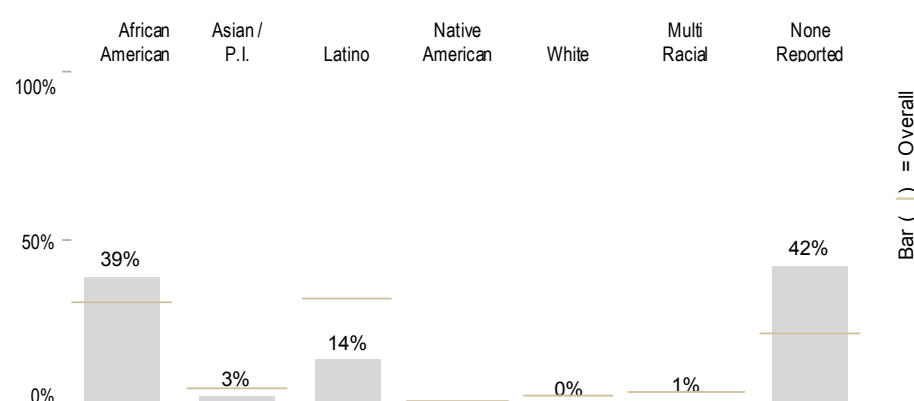
Participant Demographics

Gender & Age

| | This Program | Overall |
|-------------|--------------|---------|
| Female | 43% | 51% |
| Male | 58% | 49% |
| Ages 0-5 | 1% | 6% |
| Ages 6-10 | 25% | 29% |
| Ages 11-14 | 14% | 17% |
| Ages 15-20 | 5% | 14% |
| Age 21+ | 0% | 1% |
| Age Missing | 55% | 33% |

Sources: CitySpan Attendance System

Race / Ethnicity



Progress Towards OFCY Outcomes

ABOUT OUTCOMES

The following table summarizes the OFCY-defined outcome measures for CBO-Based Out of School Time programs, and provides a snapshot of available evidence of grantees' progress toward these priority outcomes. Students' self-reports are the basis for addressing these direct outcomes.

To see a full listing of survey items and responses that were used to calculate these outcomes, see page 3.

| | This Program | Overall |
|---|--------------|------------|
| Youth develop an interest in physical activity. | 92% | 84% |
| Youth feel like part of their community. | 93% | 86% |
| Youth have more access to caring adults in their community. | 98% | 96% |
| Youth increase their sense of mastery and accomplishment. | 98% | 96% |
| Youth will improve their communication and social skills. | 83% | 88% |
| | N=102 | 448 |

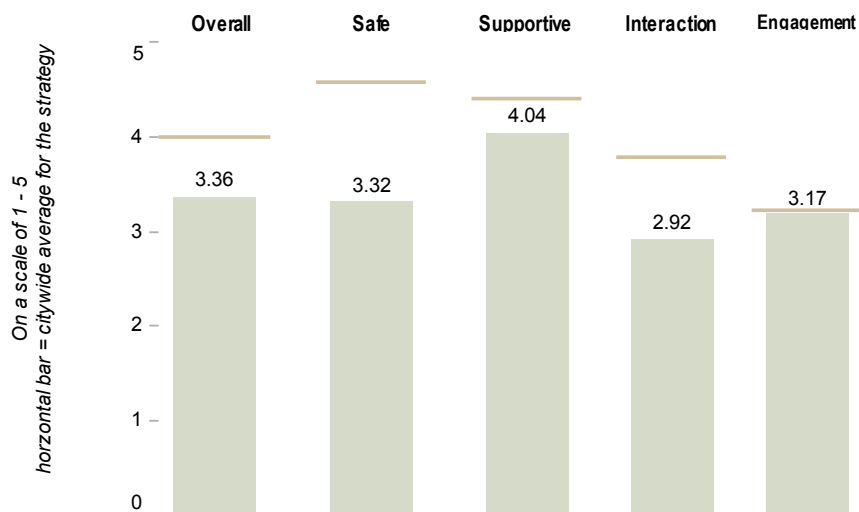
Sources: Youth survey, March 2012- May 2012. Data is not reported for questions with less than 5 respondents. To see a full list of survey questions related to OFCY Outcomes, see page 3. Overall figures are provided for citywide average for this strategy.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 1 visit from the evaluation team. Visits were conducted between September 2011 and May 2012 using either the Youth Program Quality Assessment (YPQA) or the School Aged Program Quality Assessment (SAPQA).

POS Quality Rating:

Performing



Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

% 1 Ratings

This Program

Overall

| | |
|------------------------|-----|
| Safe Environment | 17% |
| Supportive Environment | 10% |
| Interaction | 33% |
| Engagement | 38% |
| Overall | 20% |

% 5 Ratings

This Program

Overall

| | |
|------------------------|-----|
| Safe Environment | 33% |
| Supportive Environment | 52% |
| Interaction | 17% |
| Engagement | 25% |
| Overall | 36% |

I. Safe Environment: Youth Survey Responses

| | This Program | Overall |
|---|--------------|---------|
| In this program, I have been made fun of for the way I look or talk (% disagree). | 82% | 87% |
| In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around (% disagree). | 94% | 90% |
| I feel like people are happy to see me here. | 94% | 94% |
| I feel safe in this program. | 93% | 96% |

II. Supportive Environment: Youth Survey Responses

| | This Program | Overall |
|---|--------------|---------|
| In this program, I usually wish I was doing something else. | 56% | 69% |
| The staff in this program expects me to try hard to do my best. | 95% | 97% |
| The staff here tells me when I do a good job. | 86% | 94% |
| I learn new things here. | 96% | 96% |

III. Interaction: Youth Survey Responses

| | This Program | Overall |
|--|--------------|---------|
| In this program, I get to help other people. | 96% | 90% |
| I feel like I belong at this program. | 95% | 94% |

IV. Engagement: Youth Survey Responses

| | This Program | Overall |
|---|--------------|---------|
| In this program, I get to decide things like activities and group agreements. | 93% | 76% |
| The staff members here listen to what I have to say. | 97% | 96% |

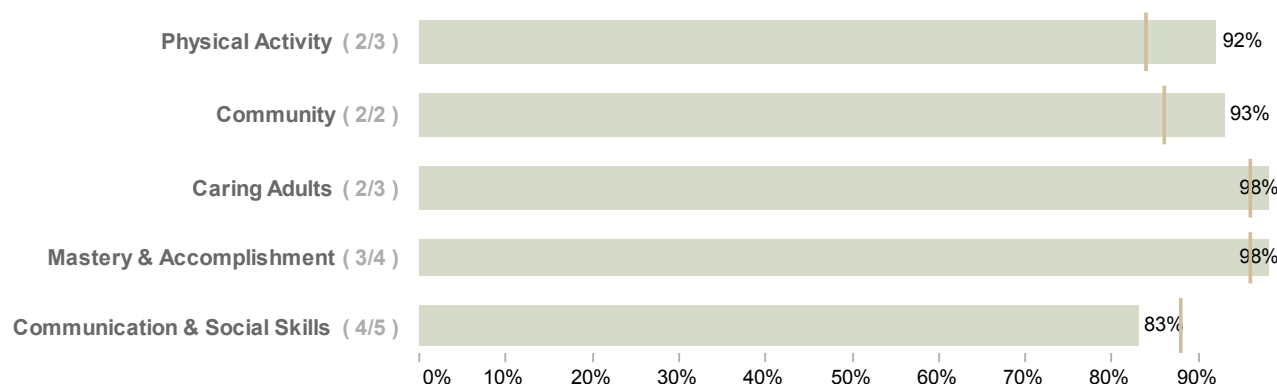
The above reported results represent the % of Youth who answered "Yes" to the survey item.

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents. Data is not reported for questions with less than 5 respondents. Overall figures are provided for citywide average for this strategy.

Progress Towards OFCY Outcomes

COMPOSITE SCORES The table below lists the composite scores for each OFCY-defined outcome. The percentage is calculated based on youth respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is noted in parenthesis with the outcome domain.

Overall Averages by Outcomes



Composite scores are not calculated for Career Interests and Cultural Identity/Gender Awareness outcomes. Individual survey items and responses for those outcomes are included below.

| Youth are exposed to activities and opportunities that relate to possible career interests. | | This Program | Overall |
|---|--|--------------|---------|
| In this program, I've learned about the kinds of jobs I'd like to have in the future. | | 73% | 75% |
| This program has helped me to understand how to get the kind of job I want. | | 80% | 81% |
| Youth develop an interest in physical activity. | | | |
| This program helps me make good choices about my health. | | 93% | 87% |
| Since joining this program, I eat healthier. | | 91% | 75% |
| Since joining this program, I exercise more. | | 74% | 85% |
| Youth develop an appreciation for their cultural identity and/or gender awareness. | | | |
| Since coming to this program, I understand different cultures better. | | 93% | 84% |
| I learned about people who are different than me in this program. | | 90% | 85% |
| Youth feel like part of their community. | | | |
| This program has helped me to care about my community. | | 97% | 91% |
| This program has helped me to feel like a part of my community. | | 97% | 93% |
| Youth have more access to caring adults in their community. | | | |
| I could go to a staff member at this program for advice if I have a serious problem. | | 97% | 93% |
| The staff cares about me. | | 97% | 96% |
| The staff can be trusted. | | 99% | 97% |
| Youth increase their sense of mastery and accomplishment. | | | |
| In this program, I've gotten good at something I thought was hard before. | | 93% | 93% |
| I work hard toward my goals. | | 98% | 98% |
| I'm confident in my skills and abilities. | | 95% | 96% |
| I expect good things from myself. | | 96% | 96% |
| Youth will improve their communication and social skills. | | | |
| Since coming to this program, I get along better with other people my age. | | 97% | 95% |
| Since coming to this program, I am better at making friends. | | 92% | 94% |
| Since coming to this program, I am better at telling others about my ideas and feelings. | | 75% | 82% |
| Since coming to this program, I am better at listening to other people. | | 89% | 93% |
| Since coming to this program, I work better with others on a team. | | 93% | 91% |

The above reported results represent the % of Youth who answered "Yes" to the survey item.

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents. Overall figures are provided for citywide average for this strategy.

OFCY CBO-Based Out of School Time 2011 - 12 Program Profile

Unity Council

Neighborhood Sports Initiative

The goal of the Neighborhood Sports Initiative (NSI) is to ensure that youth ages 5 to 18 years, residing in Oakland's Fruitvale neighborhood have to access sports and recreational activities during after-school hours, summer and weekends,

with particular emphasis on utilizing existing OUSD facilities. The NSI is comprised of two major components: The 6-9 p.m. Program and the Girls Sports Program. Both programs strive to help youth build lifelong healthy habits, provide outlets

for physical exercise, development of leadership skills, and participation in sports and recreation.

Program Attendance and Enrollment

| | 10-11 Enrollment | 11-12 Enrollment | 10-11 Units of Service | 10-11 UOS % Towards Target | 11-12 Units of Service | 11-12 UOS % Towards Target | 10-11 Average Days Attended | 11-12 Average Days Attended |
|---------------------|------------------|------------------|------------------------|----------------------------|------------------------|----------------------------|-----------------------------|-----------------------------|
| This Program | 906 | 386 | 78,702 | 256% | 30,567.5 | 356% | 28 | 31 |
| Overall | 4,226 | 3,525 | 356,411 | 143% | 181,328 | 112% | 24 | 20 |

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Average Days Attended: Indicates the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

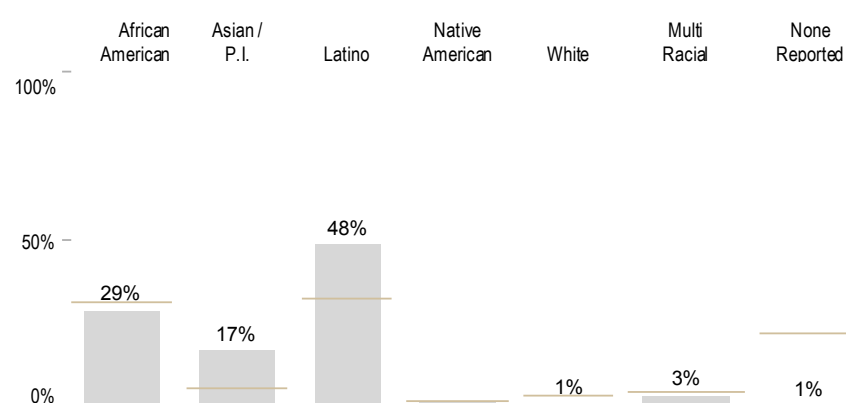
Participant Demographics

Gender & Age

| | This Program | Overall |
|-------------|--------------|---------|
| Female | 37% | 51% |
| Male | 63% | 49% |
| Ages 0-5 | 1% | 6% |
| Ages 6-10 | 52% | 29% |
| Ages 11-14 | 23% | 17% |
| Ages 15-20 | 24% | 14% |
| Age 21+ | 0% | 1% |
| Age Missing | 1% | 33% |

Sources: CitySpan Attendance System

Race / Ethnicity



Progress Towards OFCY Outcomes

ABOUT OUTCOMES

The following table summarizes the OFCY-defined outcome measures for CBO-Based Out of School Time programs, and provides a snapshot of available evidence of grantees' progress toward these priority outcomes. Students' self-reports are the basis for addressing these direct outcomes.

To see a full listing of survey items and responses that were used to calculate these outcomes, see page 3.

| | This Program | Overall |
|---|--------------|---------|
| Youth develop an interest in physical activity. | 87% | 84% |
| Youth feel like part of their community. | 82% | 86% |
| Youth have more access to caring adults in their community. | 84% | 96% |
| Youth increase their sense of mastery and accomplishment. | 91% | 96% |
| Youth will improve their communication and social skills. | 82% | 88% |
| | N=45 | 448 |

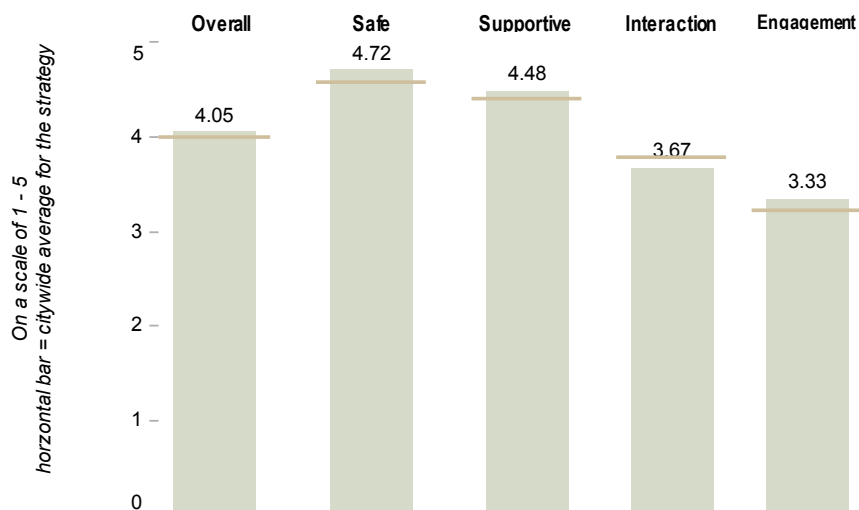
Sources: Youth survey, March 2012- May 2012. Data is not reported for questions with less than 5 respondents. To see a full list of survey questions related to OFCY Outcomes, see page 3. Overall figures are provided for citywide average for this strategy.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 1 visit from the evaluation team. Visits were conducted between September 2011 and May 2012 using either the Youth Program Quality Assessment (YPQA) or the School Aged Program Quality Assessment (SAPQA).

POS Quality Rating:

Performing



Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

% 1 Ratings

This Program

Overall

% 5 Ratings

This Program

Overall

| | | | | |
|------------------------|-----|-----|-----|-----|
| Safe Environment | 0% | 2% | 83% | 82% |
| Supportive Environment | 0% | 3% | 71% | 71% |
| Interaction | 8% | 11% | 50% | 52% |
| Engagement | 13% | 26% | 50% | 41% |
| Overall | 3% | 7% | 68% | 66% |

I. Safe Environment: Youth Survey Responses

| | This Program | Overall |
|---|--------------|---------|
| In this program, I have been made fun of for the way I look or talk (% disagree). | 71% | 87% |
| In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around (% disagree). | 71% | 90% |
| I feel like people are happy to see me here. | 72% | 94% |
| I feel safe in this program. | 89% | 96% |

II. Supportive Environment: Youth Survey Responses

| | This Program | Overall |
|---|--------------|---------|
| In this program, I usually wish I was doing something else. | 53% | 69% |
| The staff in this program expects me to try hard to do my best. | 91% | 97% |
| The staff here tells me when I do a good job. | 87% | 94% |
| I learn new things here. | 91% | 96% |

III. Interaction: Youth Survey Responses

| | This Program | Overall |
|--|--------------|---------|
| In this program, I get to help other people. | 87% | 90% |
| I feel like I belong at this program. | 78% | 94% |

IV. Engagement: Youth Survey Responses

| | This Program | Overall |
|---|--------------|---------|
| In this program, I get to decide things like activities and group agreements. | 60% | 76% |
| The staff members here listen to what I have to say. | 91% | 96% |

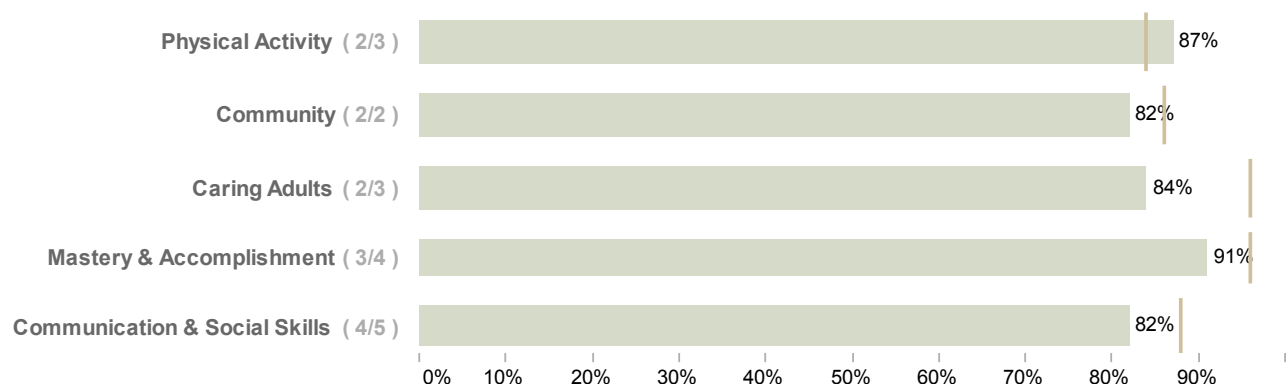
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Overall Averages by Outcomes



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| Youth are exposed to activities and opportunities that relate to possible career interests. | | This Program | Overall |
|---|--|--------------|---------|
| In this program, I've learned about the kinds of jobs I'd like to have in the future. | | 76% | 75% |
| This program has helped me to understand how to get the kind of job I want. | | 68% | 81% |
| Youth develop an interest in physical activity. | | | |
| This program helps me make good choices about my health. | | 84% | 87% |
| Since joining this program, I eat healthier. | | 70% | 75% |
| Since joining this program, I exercise more. | | 84% | 85% |
| Youth develop an appreciation for their cultural identity and/or gender awareness. | | | |
| Since coming to this program, I understand different cultures better. | | 73% | 84% |
| I learned about people who are different than me in this program. | | 81% | 85% |
| Youth feel like part of their community. | | | |
| This program has helped me to care about my community. | | 91% | 91% |
| This program has helped me to feel like a part of my community. | | 84% | 93% |
| Youth have more access to caring adults in their community. | | | |
| I could go to a staff member at this program for advice if I have a serious problem. | | 76% | 93% |
| The staff cares about me. | | 84% | 96% |
| The staff can be trusted. | | 87% | 97% |
| Youth increase their sense of mastery and accomplishment. | | | |
| In this program, I've gotten good at something I thought was hard before. | | 87% | 93% |
| I work hard toward my goals. | | 96% | 98% |
| I'm confident in my skills and abilities. | | 91% | 96% |
| I expect good things from myself. | | 91% | 96% |
| Youth will improve their communication and social skills. | | | |
| Since coming to this program, I get along better with other people my age. | | 91% | 95% |
| Since coming to this program, I am better at making friends. | | 86% | 94% |
| Since coming to this program, I am better at telling others about my ideas and feelings. | | 84% | 82% |
| Since coming to this program, I am better at listening to other people. | | 89% | 93% |
| Since coming to this program, I work better with others on a team. | | 75% | 91% |

The above reported results represent the % of Youth who answered "Yes" to the survey item.

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents. Overall figures are provided for citywide average for this strategy.